

**Education Bureau**  
**Territory-wide System Assessment 2024**  
**Primary 3 English Language**  
**Reading and Writing**  
**Marking Scheme**

**3ERW3**

**Part 1**

|   |      |
|---|------|
| 1. B  | 4. A |
| 2. A  | 5. C |
| 3. C  | 6. D |
| <b>Remarks</b>  |      |
| <ul style="list-style-type: none"><li>• Award a score of 1 for each correct answer</li><li>• Award a score of 0 for an incorrect answer or unattempted question</li></ul> |      |

**Part 2**

|   |      |
|---|------|
| 1. C  | 4. D |
| 2. A  | 5. A |
| 3. C  | 6. B |
| <b>Remarks</b>  |      |
| <ul style="list-style-type: none"><li>• Award a score of 1 for each correct answer</li><li>• Award a score of 0 for an incorrect answer or unattempted question</li></ul> |      |

**Part 3**

|   |      |
|---|------|
| 1. D  | 5. A |
| 2. C  | 6. B |
| 3. A  | 7. D |
| 4. C  | 8. B |
| <b>Remarks</b>  |      |
| <ul style="list-style-type: none"><li>• Award a score of 1 for each correct answer</li><li>• Award a score of 0 for an incorrect answer or unattempted question</li></ul> |      |

**Education Bureau**  
**Territory-wide System Assessment 2024**  
**Primary 3 English Language**  
**Reading and Writing**  
**Marking Scheme**

**My Favourite School Activity**

**Part 4**

| <b>Score Level</b> | <b>Content</b>  | <b>Language</b>   |
|--------------------|---|---|
| <b>3</b>           | <ul style="list-style-type: none"> <li>The ideas/responses to the questions are relevant, some supporting details are given.</li> <li>The ideas are clear and coherent.</li> </ul>  | <ul style="list-style-type: none"> <li>Uses a small range of vocabulary, sentence patterns and cohesive devices appropriately, with minor*, few or no grammatical and spelling mistakes</li> </ul> <p><i>*errors that do not affect comprehension</i></p>   |
| <b>2</b>           | <ul style="list-style-type: none"> <li>The ideas/responses to the questions are brief* and relevant to the questions.</li> <li>The ideas are quite clear.</li> </ul> <p>* almost no supporting details</p>  | <ul style="list-style-type: none"> <li>Uses a limited range* of vocabulary, sentence patterns and/or cohesive devices fairly appropriately, with some grammatical and spelling mistakes</li> </ul> <p style="text-align: center;"><b>OR</b></p> <ul style="list-style-type: none"> <li>Uses a very limited range* of vocabulary, sentence patterns and/or cohesive devices, with few or no grammatical and spelling mistakes</li> </ul> <p><i>* responds to the questions with basic and appropriate vocabulary and sentence patterns</i></p> |
| <b>1</b>           | <ul style="list-style-type: none"> <li>The ideas/responses to the questions are very limited.</li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li>The ideas/responses are unclear or disconnected, which may confuse the reader.</li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li>Some ideas/responses to the questions are irrelevant.</li> </ul> | <ul style="list-style-type: none"> <li>Uses a very limited range of vocabulary and sentence patterns, with many grammatical and spelling mistakes</li> </ul>  |
| <b>0</b>           | <ul style="list-style-type: none"> <li>The ideas are totally irrelevant/incomprehensible.</li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li>The ideas/responses to the questions are just a repetition of the questions/prompts.</li> </ul>  | <ul style="list-style-type: none"> <li>The language is incomprehensible.</li> </ul>   |
| <b>U</b>           | <ul style="list-style-type: none"> <li>No attempt is made (blank script)</li> </ul>   | <ul style="list-style-type: none"> <li>No attempt is made (blank script)</li> </ul>   |