

Education Bureau
Territory-wide System Assessment 2024 ♦
Primary 6 English Language
Reading and Writing
Marking Scheme

6ERW1

Part 1

Answer Key	BC Code	BC Descriptor
1. C	L3-R-5-P6BC	Using a range of reading strategies to understand the meaning of simple texts with the help of cues (IS, KS, ES)
2. A		
3. C		
4. B		
5. C	L3-R-6-P6BC	Applying simple reference skills with the help of cues (KD)
6. D	L3-R-5-P6BC	Using a range of reading strategies to understand the meaning of simple texts with the help of cues (IS, KS, ES)
7. B		

Part 2

Answer Key	BC Code	BC Descriptor
1. D	L3-R-6-P6BC	Applying simple reference skills with the help of cues (KD)
2. B		
3. C	L3-R-5-P6BC	Using a range of reading strategies to understand the meaning of simple texts with the help of cues (IS, KS, ES)
4. B		
5. D	L3-R-6-P6BC	Applying simple reference skills with the help of cues (KD)
6. C	L3-R-5-P6BC	Using a range of reading strategies to understand the meaning of simple texts with the help of cues (IS, KS, ES)
7. A		

♦ The 2024 P6 TSA has been suspended. Participation in the 2024 P6 TSA was on a voluntary basis and not all P6 students participated.

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Part 3

Answer Key	BC Code	BC Descriptor
1. D	L3-R-5-P6BC	Using a range of reading strategies to understand the meaning of simple texts with the help of cues (IS, KS, ES)
2. C		
3. B		
4. C		
5. A		
6. B		
7. D		

Part 4

Answer Key	BC Code	BC Descriptor
1. D	L4-R-4-P6BC	Understanding the use of a small range of language features in simple literary / imaginative texts (ED)
2. D	L3-R-5-P6BC	Using a range of reading strategies to understand the meaning of simple texts with the help of cues (IS, KS, ES)
3. B		
4. A		
5. C		
6. A		
7. C	L4-R-4-P6BC	Understanding the use of a small range of language features in simple literary / imaginative texts (ED)
8. A	L3-R-5-P6BC	Using a range of reading strategies to understand the meaning of simple texts with the help of cues (IS, KS, ES)
9. D		
10. C		
11. B		

Remarks

- Award a score of 1 for each correct answer.
- Award a score of 0 for an incorrect answer or unattempted question.

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Part 5 (Preparing for a Typhoon)

Score Level	Content	Language
4	<ul style="list-style-type: none"> • Provides interesting ideas with plenty of supporting details and an appropriate ending / concluding remarks • Communicates ideas very clearly • Coherent links within paragraphs 	
3	<ul style="list-style-type: none"> • Provides interesting ideas with supporting details but without an ending / concluding remarks <p>OR</p> <ul style="list-style-type: none"> • Provides a factual account of the event with supporting details and an appropriate ending / concluding remarks <p>AND</p> <ul style="list-style-type: none"> • Communicates ideas clearly and coherently 	<ul style="list-style-type: none"> • Uses a small range of vocabulary, sentence patterns, cohesive devices and verb forms fairly appropriately with some grammatical and spelling mistakes <p>OR</p> <ul style="list-style-type: none"> • Uses a small range of vocabulary, cohesive devices and verb forms appropriately with few/no grammatical and spelling mistakes
2	<ul style="list-style-type: none"> • Provides a factual account of the event with some details but lacks clarity <p>OR</p> <ul style="list-style-type: none"> • Provides some brief ideas only • Communicates ideas quite clearly 	<ul style="list-style-type: none"> • Uses a limited range of vocabulary, sentence patterns, cohesive devices and verb forms fairly appropriately with some grammatical and spelling mistakes <p>OR</p> <ul style="list-style-type: none"> • Uses a limited range of vocabulary and verb forms appropriately with few/no grammatical and spelling mistakes
1	<ul style="list-style-type: none"> • Attempts to write the event by giving very limited information/ideas only <p>OR</p> <ul style="list-style-type: none"> • Provides unclear or disconnected information/ideas that may affect meaning 	<ul style="list-style-type: none"> • Uses a very limited range of vocabulary and verb forms • Makes many grammatical and spelling mistakes that may affect meaning
0	<ul style="list-style-type: none"> • Writes with irrelevant ideas and/or ideas undeveloped 	<ul style="list-style-type: none"> • Makes many grammatical and spelling mistakes that affect meaning
Answers < 40 words	<ul style="list-style-type: none"> • ≤ 2 	<ul style="list-style-type: none"> • ≤ 2
Remarks	<ul style="list-style-type: none"> • Accept any sensible or logical ideas. 	<ul style="list-style-type: none"> • A zero for content would normally suggest a zero for language.