

Tapescript

- Narrator: **Part 1A**  
*Peter is listening to a news report.*  
Listen to the news report. The news report will be played **two times**.  
When you hear a beep (beep), answer the question or questions.  
Now, study Questions 1 and 2. (10-second music)  
Listen to the first part of the news report.
- Reporter: [ Welcome to the 6 p.m. news. This is Karen Wong. Twenty people fell ill after having a buffet at a four-star hotel yesterday afternoon. After having the lunch buffet, they had fever and stomachache. Ten of them were taken to hospital last night. Some of them returned home this morning after staying overnight in the hospital.
- Narrator: Now, answer Questions 1 and 2. (beep) (15-second pause)  
Now, study Questions 3 to 5. (15-second music)  
Listen to the second part of the news report.
- Reporter: Government officers went to the hotel to find out what had happened. They discovered that some food items like the cheese, cream, sandwiches and sushi had turned bad. Most of the people who fell ill had eaten the sushi. After checking the kitchen, the officers found that the cold foods were not stored in the fridge. They had turned bad. Also, the staff did not keep their hands clean when preparing food.
- Narrator: Now, answer Questions 3 to 5. (beep) (20-second pause)  
Now, study Question 6. (8-second music)  
Listen to the last part of the news report.
- Reporter: The government officers reminded the public that cold foods must be stored in the fridge at four degrees Celsius or below. People should also be careful when eating food that has not been completely cooked. Next, eight people were found to be... (fade out) ]
- Narrator: Now, answer Question 6. (beep) (8-second pause)  
Listen to the news report again and check your answers. The news report will begin now.  
**Repeat [ ] without instructions and pauses.**  
This is the end of Part 1A. (2-second pause)

◆ The 2024 P6 TSA has been suspended. Participation in the 2024 P6 TSA was on a voluntary basis and not all P6 students participated.

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Narrator: **Part 1B**

*Peter and his mother are booking a trip to a farm online.*

Listen to what they say. The conversation will be played **two times**. When you hear a beep (beep), answer the questions.

Do as much as you can the first time and complete all the answers the second time.

Now, study the information about the conversation. (20-second music)

Listen to the first part of the conversation.

Mum: [ Peter, your birthday is coming. Let's celebrate!

Peter: Hurray! Mum, can we go to a farm next week?

Mum: Sure. Let's go to Treesy Farm.

Peter: Here's the website. Shall we go there on Saturday or Sunday? (pause) Oh no! There are no tickets left on both days.

Mum: Let's choose the next day, Monday then. It's a public holiday, and there are still some tickets left.

Peter: Okay. We need to fill in the customer's name.

Mum: You can put in my name, Sandy Cheung.

Peter: Okay, and I've put in your phone number too. How many tickets shall we buy? Dad...you...me...Three?

Mum: No, let's get two more. We can invite Grandpa and Grandma to join us.

Narrator: Now, answer Questions 1 to 3. (beep) (20-second pause)

Listen to the second part of the conversation.

Peter: Next, we have to choose three activities.

Mum: Let's feed the animals first.

Peter: We can feed the rabbits.

Mum: Then, we can join the Little Farmer Class.

Peter: We can learn how to grow vegetables.

Mum: After that, we'll have a barbecue for lunch.

Peter: For the last activity, we can go and pick fruit.

Mum: What a good idea! How much are the tickets in total?

Peter: Five hundred and forty dollars.

Mum: Wait, there's a fifty-dollar birthday discount! So, the total comes to four hundred and ninety dollars.

Peter: Great! How should we get the tickets? By email, by post, at reception, or at the ticketing machine?

Mum: Let's choose the first one. It's more convenient.

Peter: Done! Let's pay for the tickets now. ]

**Education Bureau**  
**Territory-wide System Assessment 2024<sup>◇</sup>**  
**Primary 6 English Language**

**6EL1**

**Tapescript**

Narrator: Now, answer Questions 4 to 6. (beep) (20-second pause)  
Listen to the conversation again and check your answers. The  
conversation will begin now.  
**Repeat [ ] without instructions and pauses.**  
This is the end of Part 1B. (2-second pause)

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Narrator: **Part 2**

*Miss Chan is reading a poem to her class.*

Listen to the poem. The poem will be played **three times**. When you hear a beep (beep), answer the question.

Listen to the poem for the first time.

Miss Chan:

①[ I only came fourth in the school exam,  
But Mum said, 'You worked hard for it. I'll let you have a pet.'  
I shouted, 'Yay! I'm prepared to call it Sam.'  
Yet I still didn't know what I should get. ]①

②[ I wanted something that's not too big,  
That fits in a cage with a swing and a mirror.  
Is it a snake? Is it a guinea pig?  
To make the decision, it took me forever. ]②

③[ After talking to Dad, I know what I'm getting.  
// With feathers like a rainbow // and it can talk like people.  
I will talk to it often and I will be caring.  
Living with my first pet will be wonderful. ]③

Narrator: Now, study Questions 1 and 2. (10-second music)  
Listen to stanza 1 and answer Questions 1 and 2.

**Repeat ①[ ]①**

Question 1. The writer can get a pet because she \_\_\_\_\_ the exam.  
(beep) (8-second pause)

Question 2. You will hear four words. Which word rhymes with 'Sam'?  
A. get      B. pet      C. exam      D. know (beep) (8-second pause)

Now, study Question 3. (8-second music)  
Listen to stanza 2 and answer Question 3.

**Repeat ②[ ]②**

Question 3. What will the cage look like? (beep) (8-second pause)

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Now, study Questions 4 to 6. (15-second music)

Listen to stanza 3 and answer Questions 4 to 6.

**Repeat ③[ ]③**

Question 4. After talking to Dad, the writer \_\_\_\_\_. (beep) (8-second pause)

Listen to the following part of the poem and answer Question 5.

**Repeat // //**

Question 5. The writer thinks the pet is \_\_\_\_\_. (beep) (8-second pause)

Question 6. What do you think the writer will get as a pet? (beep) (8-second pause)

Listen to the poem one more time and check your answers. The poem will begin now.

**Repeat ①[ ]③**

This is the end of Part 2. (2-second pause)

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- Narrator: **Part 3**  
*Peter is listening to the school radio show.*  
Listen to the radio show. The radio show will be played **two times**. When you hear a beep (beep), answer the question or questions.  
Now, study Questions 1 to 3. (15-second music)  
Listen to the first part of the radio show.
- Luke: [ Welcome to 'The Lunch Hour'. I'm your host Luke. Today, we have Alice Yeung from Class 6D with us.
- Alice: Hi everyone!
- Luke: Let's talk about the Big Brother Big Sister Programme. Alice, who can join the programme?
- Alice: We welcome all Primary One students to join. They'll be our little brothers and sisters. We also welcome Primary Five and Six students. They'll be the helpers.
- Luke: So they'll be the big brothers and sisters?
- Alice: That's right. In this programme, we organise different activities and hold gatherings for the little brothers and sisters. We give them support, so that they can be better prepared for primary school.
- Luke: I see.
- Narrator: Now, answer Questions 1 to 3. (beep) (20-second pause)  
Now, study Questions 4 to 6. (15-second music)  
Listen to the second part of the radio show.
- Luke: I know you joined the programme as a little sister before.
- Alice: I did. When I came to this school, I was too shy to talk to anyone because I couldn't speak Chinese well. I couldn't make any friends.
- Luke: // Oh dear! Did you feel lonely? (worried tone) //
- Alice: Yes. One day, my class teacher Miss Lee said, 'You can join the programme if you want to meet more people.' That's how I met my big sister Jenny. She'd come to my classroom and chat with me. < She was like an angel. > I felt happier and became more confident.
- Narrator: Listen to what the radio host said and answer Question 4.  
**Repeat** // // Now, answer Question 4. (beep) (8-second pause)  
Now, answer Question 5. (beep) (8-second pause)  
Listen to what Alice said and answer Question 6.  
**Repeat** < > Now, answer Question 6. (beep) (8-second pause)  
Now, study Questions 7 to 9. (15-second music)  
Listen to the last part of the radio show.

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- Luke: Why did you join the programme again in Primary Five?
- Alice: I was so glad to have a big sister like Jenny. It was my turn to help others. At the start of the last school year, we took our little brothers and sisters on a school tour.
- Luke: That's a good way to learn more about the school environment.
- Alice: Yes. We also chatted with them during recess to understand their worries and give them support.
- Luke: That's helpful.
- Alice: In the second school term, we held fun group activities for them. This way, they could meet and be friends with each other.
- Luke: This sounds wonderful! Will the activities be the same this year?
- Alice: Yes.
- Luke: How can students join the programme?
- Alice: They simply need to complete an online form. They can come to Class 6D to talk to me if they want to know more.
- Luke: Great! Thank you for chatting with us today. ]
- Narrator: Now, answer Questions 7 to 9. (beep) (20-second pause)  
Now, study and answer Question 10. (beep) (15-second pause)  
Listen to the radio show again and check your answers. The radio show will begin now.
- Repeat [ ] without instructions and pauses.**
- This is the end of Part 3.
- This is the end of the listening paper. (2-second pause)