

**Territory-wide System Assessment 2024 (Primary 3)**  
**Assessment Design**  
**English Language (Listening Assessment)**

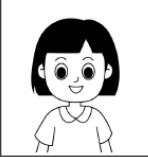
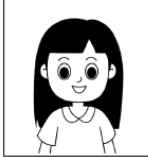

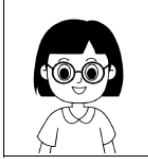
**Design Rationale**

- The listening assessment tasks for the Territory-wide System Assessment 2024 (Primary 3) were designed with reference to the prevailing curriculum documents and in alignment with the requirements of the basic competencies of Key Stage 1 students.
- Based on the recommendations of the Working Group on Papers and Question Design of the Coordinating Committee on Basic Competency Assessment and Assessment Literacy, the principles for modifications include relating assessment items to students' life experiences and tying in with their cognitive development, serving to lessen students' burden of learning, aligning with the spirit of the curriculum and reflecting the standards of basic competencies.


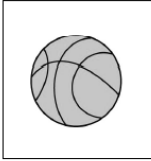

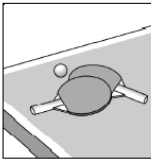
**Details of the Assessment Papers**




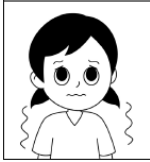
- There are three Listening sub-papers for the Territory-wide System Assessment 2024 (Primary 3). For each sub-paper, there is a total of 19 items in three listening tasks. The total assessment time is about 20 minutes. All listening materials are played twice.
- There are different text types in the assessment papers (e.g. conversations and stories). P3 students are familiar with these text types. The topics of the listening tasks are related to students' daily life experiences (e.g. shopping, a new friend). The choice of vocabulary and phrases in the assessment materials are of a level appropriate to that of P3 students.
- Students are assessed on their ability to discriminate between common words with a small range of vowel and consonant sounds. They are also assessed on the use of a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents.





### Listening Assessment Sub-paper 1 (3EL1)


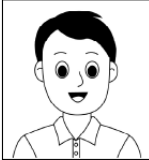


Module/Unit	BC*	Item No.	Option / Answer
<p><u>Me, My Family and Friends</u></p> <ul style="list-style-type: none"> <li>• Me and my friends</li> </ul>	<p>Discriminating between common words with a small range of vowel and consonant sounds</p>	<p>3EL1 Part 1A Q01</p> <p>1. What is the name of Susan's new friend?</p> <p><input type="radio"/> A. Candy</p> <p><input type="radio"/> B. Mandy</p> <p><input type="radio"/> C. Randy</p> <p><input type="radio"/> D. Sandy</p> <p>Question Intent: discriminating between common words with a small range of vowel and consonant sounds</p>	<p>A</p> <p>B</p> <p>C</p> <p>D <span style="border: 1px solid black; padding: 2px 10px;">Correct Answer</span></p>
	<p>Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents</p>	<p>3EL1 Part 1A Q02</p> <p>2. Which picture shows Susan's new friend?</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">   <input type="radio"/> A.         </div> <div style="text-align: center;">   <input type="radio"/> B.         </div> </div> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">   <input type="radio"/> C.         </div> <div style="text-align: center;">   <input type="radio"/> D.         </div> </div> <p>Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices</p>	<p>A</p> <p>B</p> <p>C <span style="border: 1px solid black; padding: 2px 10px;">Correct Answer</span></p> <p>D</p>


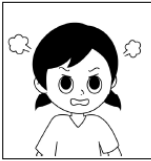


\*Please refer to the BCA website ([http://cd1.edb.hkedcity.net/cd/eap\\_web/bca/index3.htm](http://cd1.edb.hkedcity.net/cd/eap_web/bca/index3.htm)) for the Basic Competencies documents

Module/Unit	BC	Item No.	Option / Answer
<u>Me, My Family and Friends</u> ● Me and my friends	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	<b>3EL1 Part 1A Q03</b>  3. Susan does not like to read books about _____. <input type="radio"/> A. animals <input type="radio"/> B. clothes <input type="radio"/> C. food <input type="radio"/> D. sports  <b>Question Intent:</b> understanding the connection between ideas by identifying a small range of cohesive devices	A  B  C  D <span style="border: 1px solid black; padding: 2px 10px;">Correct Answer</span>
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	<b>3EL1 Part 1A Q04</b>  4. Susan plays _____ with her new friend. <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;">   <input type="radio"/> A.         </div> <div style="text-align: center;">   <input type="radio"/> B.         </div> <div style="text-align: center;">   <input type="radio"/> C.         </div> <div style="text-align: center;">   <input type="radio"/> D.         </div> </div> <b>Question Intent:</b> identifying key words	A  B <span style="border: 1px solid black; padding: 2px 10px;">Correct Answer</span>  C  D

Module/Unit	BC	Item No.	Option / Answer
<u>Me, My Family and Friends</u> ● Me and my friends	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL1 Part 1A Q05  5. How does Susan feel?  <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">   <input type="radio"/> A.         </div> <div style="text-align: center;">   <input type="radio"/> B.         </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;">   <input type="radio"/> C.         </div> <div style="text-align: center;">   <input type="radio"/> D.         </div> </div> <p>Question Intent: understanding basic differences in intonation</p>	A <span style="border: 1px solid black; padding: 2px 10px;">Correct Answer</span>  B  C  D
<u>Places and Activities</u> ● Let's go shopping	Discriminating between common words with a small range of vowel and consonant sounds	3EL1 Part 1B Q01  1. Susan and her dad go to _____ Shopping Centre. <input type="radio"/> A. Mappy <input type="radio"/> B. Mippy <input type="radio"/> C. Moppy <input type="radio"/> D. Muppy  <p>Question Intent: discriminating between common words with a small range of vowel and consonant sounds</p>	A  B <span style="border: 1px solid black; padding: 2px 10px;">Correct Answer</span>  C  D





Module/Unit	BC	Item No.	Option / Answer
<p><u>Places and Activities</u></p> <ul style="list-style-type: none"> <li>Let's go shopping</li> </ul>	<p>Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents</p>	<p>3EL1 Part 1B Q02</p> <p>2. What shops are on the first floor?</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p><input type="radio"/> A.</p> </div> <div style="text-align: center;">  <p><input type="radio"/> B.</p> </div> </div> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p><input type="radio"/> C.</p> </div> <div style="text-align: center;">  <p><input type="radio"/> D.</p> </div> </div> <p>Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices</p>	<p>A <span style="border: 1px solid black; padding: 2px 10px;">Correct Answer</span></p> <p>B</p> <p>C</p> <p>D</p>
	<p>Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents</p>	<p>3EL1 Part 1B Q03</p> <p>3. Susan wants to buy a pair of _____ socks.</p> <p><input type="radio"/> A. green</p> <p><input type="radio"/> B. pink</p> <p><input type="radio"/> C. red</p> <p><input type="radio"/> D. yellow</p> <p>Question Intent: identifying key words</p>	<p>A</p> <p>B <span style="border: 1px solid black; padding: 2px 10px;">Correct Answer</span></p> <p>C</p> <p>D</p>


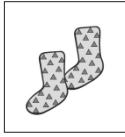


Module/Unit	BC	Item No.	Option / Answer
<u>Places and Activities</u> ● Let's go shopping	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL1 Part 1B Q04  <b>4. How much are the socks?</b>  <input type="radio"/> A. \$15 <input type="radio"/> B. \$25 <input type="radio"/> C. \$50 <input type="radio"/> D. \$55  Question Intent: identifying key words	A  B  C <span style="border: 1px solid black; padding: 2px;">Correct Answer</span>  D
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL1 Part 1B Q05  5. How does Dad feel?  <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">   <input type="radio"/> A.         </div> <div style="text-align: center;">   <input type="radio"/> B.         </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;">   <input type="radio"/> C.         </div> <div style="text-align: center;">   <input type="radio"/> D.         </div> </div> Question Intent: understanding basic differences in intonation	A  B  C  D <span style="border: 1px solid black; padding: 2px;">Correct Answer</span>

Module/Unit	BC	Item No.	Option / Answer
<u>Me, My Family and Friends</u> • This is my home	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL1 Part 2 Q01  1. What time does Mum wake up? <input type="radio"/> A. 9:00 am <input type="radio"/> B. 10:30 am <input type="radio"/> C. 9:30 pm <input type="radio"/> D. 10:00 pm  Question Intent: identifying key words	A  B <span style="border: 1px solid black; padding: 2px;">Correct Answer</span>  C  D
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL1 Part 2 Q02  2. Why doesn't Mum feel well? <input type="radio"/> A. She is sad. <input type="radio"/> B. She is cold. <input type="radio"/> C. She feels hot. <input type="radio"/> D. She did not sleep.  Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A  B  C <span style="border: 1px solid black; padding: 2px;">Correct Answer</span>  D
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL1 Part 2 Q03  3. How does Susan feel? <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;">   <input type="radio"/> A.         </div> <div style="text-align: center;">   <input type="radio"/> B.         </div> </div> <div style="display: flex; justify-content: space-around; align-items: flex-start; margin-top: 10px;"> <div style="text-align: center;">   <input type="radio"/> C.         </div> <div style="text-align: center;">   <input type="radio"/> D.         </div> </div> Question Intent: understanding basic differences in intonation	A <span style="border: 1px solid black; padding: 2px;">Correct Answer</span>  B  C  D



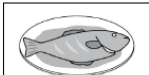



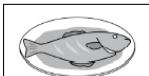

Module/Unit	BC	Item No.	Option / Answer
<u>Me, My Family and Friends</u> ● This is my home	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL1 Part 2 Q04  4. Mum wants to drink _____. <input type="radio"/> A. milk <input type="radio"/> B. tea <input type="radio"/> C. juice <input type="radio"/> D. water  Question Intent: identifying key words	A  B  C  D <span style="border: 1px solid black; padding: 2px 10px;">Correct Answer</span>
	Discriminating between common words with a small range of vowel and consonant sounds	3EL1 Part 2 Q05  5. Mum saw Doctor _____ yesterday. <input type="radio"/> A. Chong <input type="radio"/> B. Fong <input type="radio"/> C. Kong <input type="radio"/> D. Tong  Question Intent: discriminating between common words with a small range of vowel and consonant sounds	A  B <span style="border: 1px solid black; padding: 2px 10px;">Correct Answer</span>  C  D







Module/Unit	BC	Item No.	Option / Answer
<u>Me, My Family and Friends</u> ● This is my home	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL1 Part 2 Q06  6. Mum takes two _____ pills. <input type="radio"/> A. white <input type="radio"/> B. red <input type="radio"/> C. blue <input type="radio"/> D. yellow  Question Intent: identifying key words	A  B <span style="border: 1px solid black; padding: 2px;">Correct Answer</span>  C  D
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL1 Part 2 Q07  7. What housework does Susan do in the morning?  <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">   <input type="radio"/> A.         </div> <div style="text-align: center;">   <input type="radio"/> B.         </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;">   <input type="radio"/> C.         </div> <div style="text-align: center;">   <input type="radio"/> D.         </div> </div> Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A  B  C <span style="border: 1px solid black; padding: 2px;">Correct Answer</span>  D





Module/Unit	BC	Item No.	Option / Answer
<p><u>Me, My Family and Friends</u></p> <ul style="list-style-type: none"> <li>• This is my home</li> </ul>	<p>Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents</p>	<p>3EL1 Part 2 Q08</p> <p>8. Susan does not put her mum's _____ in the washing machine.</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p><input type="radio"/> A.</p> </div> <div style="text-align: center;">  <p><input type="radio"/> B.</p> </div> </div> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p><input type="radio"/> C.</p> </div> <div style="text-align: center;">  <p><input type="radio"/> D.</p> </div> </div> <p>Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices</p>	<p>A</p> <p>B</p> <p>C</p> <p>D</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin-left: auto; margin-right: auto;">Correct Answer</div>
	<p>Discriminating between common words with a small range of vowel and consonant sounds</p>	<p>3EL1 Part 2 Q09</p> <p>9. Susan has to call Uncle _____.</p> <ul style="list-style-type: none"> <li><input type="radio"/> A. Danny</li> <li><input type="radio"/> B. Dinny</li> <li><input type="radio"/> C. Donny</li> <li><input type="radio"/> D. Dunny</li> </ul> <p>Question Intent: discriminating between common words with a small range of vowel and consonant sounds</p>	<p>A</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin-left: auto; margin-right: auto;">Correct Answer</div> <p>B</p> <p>C</p> <p>D</p>

### Listening Assessment Sub-paper 2 (3EL2)


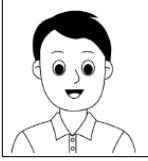



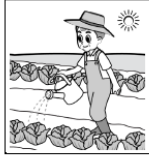


Module/Unit	BC*	Item No.	Option / Answer
<p><u>Places and Activities</u></p> <ul style="list-style-type: none"> <li>● Out for fun</li> </ul>	<p>Discriminating between common words with a small range of vowel and consonant sounds</p>	<p>3EL2 Part 1A Q01</p> <p>1. Susan and her grandma went to _____ Restaurant.</p> <p><input type="radio"/> A. Jeck</p> <p><input type="radio"/> B. Jeff</p> <p><input type="radio"/> C. Jess</p> <p><input type="radio"/> D. Jet</p> <p>Question Intent: discriminating between common words with a small range of vowel and consonant sounds</p>	<p>A</p> <p>B</p> <p>C <span style="border: 1px solid black; padding: 2px;">Correct Answer</span></p> <p>D</p>
	<p>Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents</p>	<p>3EL2 Part 1A Q02</p> <p>2. Which food did Susan and her grandma eat?</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">   <p><input type="radio"/> A.</p> </div> <div style="text-align: center;">   <p><input type="radio"/> B.</p> </div> </div> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">   <p><input type="radio"/> C.</p> </div> <div style="text-align: center;">   <p><input type="radio"/> D.</p> </div> </div> <p>Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices</p>	<p>A <span style="border: 1px solid black; padding: 2px;">Correct Answer</span></p> <p>B</p> <p>C</p> <p>D</p>

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Module/Unit	BC	Item No.	Option / Answer
<u>Places and Activities</u> ● Out for fun	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL2 Part 1A Q03  3. How much did Grandma pay?  <input type="radio"/> A. \$50 <input type="radio"/> B. \$58 <input type="radio"/> C. \$68 <input type="radio"/> D. \$80  Question Intent: identifying key words	A  B <input type="text" value="Correct Answer"/>  C  D
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL2 Part 1A Q04  4. The restaurant opens at _____.  <input type="radio"/> A. 10:00 am <input type="radio"/> B. 11:00 am <input type="radio"/> C. 10:00 pm <input type="radio"/> D. 11:00 pm  Question Intent: identifying key words	A  B <input type="text" value="Correct Answer"/>  C  D
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL2 Part 1A Q05  5. Susan feels _____.  <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">   <input type="radio"/> A.         </div> <div style="text-align: center;">   <input type="radio"/> B.         </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;">   <input type="radio"/> C.         </div> <div style="text-align: center;">   <input type="radio"/> D.         </div> </div> Question Intent: understanding basic differences in intonation	A  B  C  D <input type="text" value="Correct Answer"/>





Module/Unit	BC	Item No.	Option / Answer
<u>Places and Activities</u> ● Let's go shopping	Discriminating between common words with a small range of vowel and consonant sounds	<b>3EL2 Part 1B Q01</b>  1. Susan and her dad go to _____ Shopping Centre. <input type="radio"/> A. Mappy <input type="radio"/> B. Mippy <input type="radio"/> C. Moppy <input type="radio"/> D. Muppy  <b>Question Intent:</b> discriminating between common words with a small range of vowel and consonant sounds	A  B <span style="border: 1px solid black; padding: 2px;">Correct Answer</span>  C  D
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	<b>3EL2 Part 1B Q02</b>  2. What shops are on the first floor?  <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">   <input type="radio"/> A.         </div> <div style="text-align: center;">   <input type="radio"/> B.         </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;">   <input type="radio"/> C.         </div> <div style="text-align: center;">   <input type="radio"/> D.         </div> </div>  <b>Question Intent:</b> understanding the connection between ideas by identifying a small range of cohesive devices	A <span style="border: 1px solid black; padding: 2px;">Correct Answer</span>  B  C  D

Module/Unit	BC	Item No.	Option / Answer
<u>Places and Activities</u> ● Let's go shopping	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	<b>3EL2 Part 1B Q03</b> 3. Susan wants to buy a pair of _____ socks. <input type="radio"/> A. green <input type="radio"/> B. pink <input type="radio"/> C. red <input type="radio"/> D. yellow Question Intent: identifying key words	A B <span style="border: 1px solid black; padding: 2px;">Correct Answer</span> C D
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	<b>3EL2 Part 1B Q04</b> 4. <b>How much are the socks?</b> <input type="radio"/> A. \$15 <input type="radio"/> B. \$25 <input type="radio"/> C. \$50 <input type="radio"/> D. \$55 Question Intent: identifying key words	A B C <span style="border: 1px solid black; padding: 2px;">Correct Answer</span> D

Module/Unit	BC	Item No.	Option / Answer
<p><u>Places and Activities</u></p> <ul style="list-style-type: none"> <li>Let's go shopping</li> </ul>	<p>Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents</p>	<p>3EL2 Part 1B Q05</p> <p>5. How does Dad feel?</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">   <input type="radio"/> A.         </div> <div style="text-align: center;">   <input type="radio"/> B.         </div> </div> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">   <input type="radio"/> C.         </div> <div style="text-align: center;">   <input type="radio"/> D.         </div> </div> <p>Question Intent: understanding basic differences in intonation</p>	<p>A</p> <p>B</p> <p>C</p> <p>D</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 0 auto;">Correct Answer</div>
<p><u>Caring and Sharing</u></p> <ul style="list-style-type: none"> <li>Good days and bad days</li> </ul>	<p>Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents</p>	<p>3EL2 Part 2 Q01</p> <p>1. What does Uncle Sam do?</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">   <input type="radio"/> A.         </div> <div style="text-align: center;">   <input type="radio"/> B.         </div> </div> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">   <input type="radio"/> C.         </div> <div style="text-align: center;">   <input type="radio"/> D.         </div> </div> <p>Question Intent: identifying key words</p>	<p>A</p> <p>B</p> <p>C</p> <p>D</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 0 auto;">Correct Answer</div>

Module/Unit	BC	Item No.	Option / Answer
<p><u>Caring and Sharing</u></p> <ul style="list-style-type: none"> <li>• Good days and bad days</li> </ul>	<p>Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents</p>	<p>3EL2 Part 2 Q02</p> <p>2. The monkey _____ on the farm.</p> <p><input type="radio"/> A. climbs up a tree</p> <p><input type="radio"/> B. eats vegetables</p> <p><input type="radio"/> C. picks some fruit</p> <p><input type="radio"/> D. stands in a box</p> <p>Question Intent: identifying key words</p>	<p>A <span style="border: 1px solid black; padding: 2px;">Correct Answer</span></p> <p>B</p> <p>C</p> <p>D</p>
	<p>Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents</p>	<p>3EL2 Part 2 Q03</p> <p>3. Uncle Sam picks up _____.</p> <p><input type="radio"/> A. a box</p> <p><input type="radio"/> B. a stick</p> <p><input type="radio"/> C. rice</p> <p><input type="radio"/> D. vegetables</p> <p>Question Intent: identifying key words</p>	<p>A</p> <p>B <span style="border: 1px solid black; padding: 2px;">Correct Answer</span></p> <p>C</p> <p>D</p>



Module/Unit	BC	Item No.	Option / Answer
<p><u>Caring and Sharing</u></p> <ul style="list-style-type: none"> <li>• Good days and bad days</li> </ul>	<p>Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents</p>	<p>3EL2 Part 2 Q04</p> <p>4. How does Uncle Sam feel?</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">   <input type="radio"/> A.         </div> <div style="text-align: center;">   <input type="radio"/> B.         </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;">   <input type="radio"/> C.         </div> <div style="text-align: center;">   <input type="radio"/> D.         </div> </div> <p>Question Intent: understanding basic differences in intonation</p>	<p>A</p> <p>B</p> <p>C</p> <p>D</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;">Correct Answer</div>
	<p>Discriminating between common words with a small range of vowel and consonant sounds</p>	<p>3EL2 Part 2 Q05</p> <p>5. The monkey runs back to _____ Forest.</p> <ul style="list-style-type: none"> <li><input type="radio"/> A. Bon Bon</li> <li><input type="radio"/> B. Fon Fon</li> <li><input type="radio"/> C. Hon Hon</li> <li><input type="radio"/> D. Ron Ron</li> </ul> <p>Question Intent: discriminating between common words with a small range of vowel and consonant sounds</p>	<p>A</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;">Correct Answer</div> <p>B</p> <p>C</p> <p>D</p>

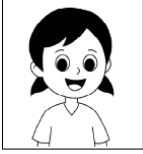


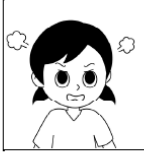
Module/Unit	BC	Item No.	Option / Answer
<u>Caring and Sharing</u> ● Good days and bad days	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL2 Part 2 Q06  6. What does the monkey take? <input type="radio"/> A. apples <input type="radio"/> B. oranges <input type="radio"/> C. pears <input type="radio"/> D. mangoes  Question Intent: identifying key words	A  B  C  D <span style="border: 1px solid black; padding: 2px;">Correct Answer</span>
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL2 Part 2 Q07  7. The monkey hurts its _____. <input type="radio"/> A. nose and tail <input type="radio"/> B. arms and legs <input type="radio"/> C. nose and arms <input type="radio"/> D. tail and legs  Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A <span style="border: 1px solid black; padding: 2px;">Correct Answer</span>  B  C  D



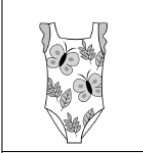

Module/Unit	BC	Item No.	Option / Answer
<u>Caring and Sharing</u> ● Good days and bad days	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL2 Part 2 Q08  8. The box breaks because it is _____. <input type="radio"/> A. big <input type="radio"/> B. small <input type="radio"/> C. heavy <input type="radio"/> D. old  Question Intent: identifying key words	A  B  C <span style="border: 1px solid black; padding: 2px;">Correct Answer</span>  D
	Discriminating between common words with a small range of vowel and consonant sounds	3EL2 Part 2 Q09  9. All the fruit falls into the _____ River. <input type="radio"/> A. Kang Kang <input type="radio"/> B. King King <input type="radio"/> C. Kong Kong <input type="radio"/> D. Kung Kung  Question Intent: discriminating between common words with a small range of vowel and consonant sounds	A  B <span style="border: 1px solid black; padding: 2px;">Correct Answer</span>  C  D

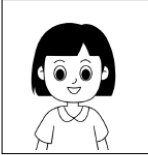
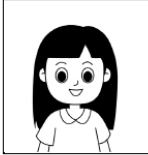
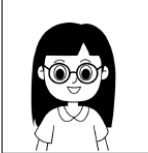
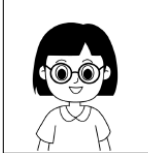
### Listening Assessment Sub-paper 3 (3EL3)


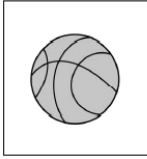

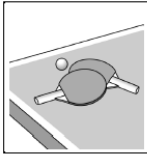




Module/Unit	BC*	Item No.	Option / Answer
<p><u>Places and Activities</u></p> <ul style="list-style-type: none"> <li>● School days</li> </ul>	<p>Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents</p>	<p><b>3EL3 Part 1A Q01</b></p> <p>1. Susan has swimming lessons every _____.</p> <p><input type="radio"/> A. Monday</p> <p><input type="radio"/> B. Wednesday</p> <p><input type="radio"/> C. Thursday</p> <p><input type="radio"/> D. Saturday</p> <p><b>Question Intent:</b> identifying key words</p>	<p>A</p> <p>B</p> <p>C <span style="border: 1px solid black; padding: 2px;">Correct Answer</span></p> <p>D</p>
	<p>Discriminating between common words with a small range of vowel and consonant sounds</p>	<p><b>3EL3 Part 1A Q02</b></p> <p>2. Susan goes swimming at _____ Swimming Pool.</p> <p><input type="radio"/> A. Fico</p> <p><input type="radio"/> B. Kico</p> <p><input type="radio"/> C. Mico</p> <p><input type="radio"/> D. Tico</p> <p><b>Question Intent:</b> discriminating between common words with a small range of vowel and consonant sounds</p>	<p>A</p> <p>B</p> <p>C <span style="border: 1px solid black; padding: 2px;">Correct Answer</span></p> <p>D</p>

\*Please refer to the BCA website ([http://cd1.edb.hkedcity.net/cd/eap\\_web/bca/index3.htm](http://cd1.edb.hkedcity.net/cd/eap_web/bca/index3.htm)) for the Basic Competencies documents


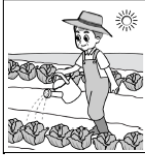


Module/Unit	BC	Item No.	Option / Answer
<u>Places and Activities</u> ● School days	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	<p>3EL3 Part 1A Q03</p> <p>3. Susan feels _____ about her swimming lessons.</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">   <input type="radio"/> A.         </div> <div style="text-align: center;">   <input type="radio"/> B.         </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;">   <input type="radio"/> C.         </div> <div style="text-align: center;">   <input type="radio"/> D.         </div> </div> <p>Question Intent:            understanding basic differences in intonation</p>	<p>A <span style="border: 1px solid black; padding: 2px 10px;">Correct Answer</span></p> <p>B</p> <p>C</p> <p>D</p>
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	<p>3EL3 Part 1A Q04</p> <p>4. Why does Susan like her teacher?</p> <p><input type="radio"/> A. Her teacher is beautiful.</p> <p><input type="radio"/> B. Her teacher is kind.</p> <p><input type="radio"/> C. Her teacher is strong.</p> <p><input type="radio"/> D. Her teacher is tall.</p> <p>Question Intent:            understanding the connection between ideas by identifying a small range of cohesive devices</p>	<p>A</p> <p>B <span style="border: 1px solid black; padding: 2px 10px;">Correct Answer</span></p> <p>C</p> <p>D</p>


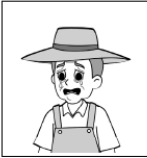


Module/Unit	BC	Item No.	Option / Answer
<u>Places and Activities</u> ● School days	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	<p>3EL3 Part 1A Q05</p> <p>5. Which picture shows Susan's new swimsuit?</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">   <input type="radio"/> A.         </div> <div style="text-align: center;">   <input type="radio"/> B.         </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;">   <input type="radio"/> C.         </div> <div style="text-align: center;">   <input type="radio"/> D.         </div> </div> <p>Question Intent:            understanding the connection between ideas by identifying a small range of cohesive devices</p>	<p>A</p> <p>B</p> <p>C</p> <p>D</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin-left: auto; margin-right: auto;">Correct Answer</div>
<u>Me, My Family and Friends</u> ● Me and my friends	Discriminating between common words with a small range of vowel and consonant sounds	<p>3EL3 Part 1B Q01</p> <p>1. What is the name of Susan's new friend?</p> <p><input type="radio"/> A. Candy</p> <p><input type="radio"/> B. Mandy</p> <p><input type="radio"/> C. Randy</p> <p><input type="radio"/> D. Sandy</p> <p>Question Intent:            discriminating between common words with a small range of vowel and consonant sounds</p>	<p>A</p> <p>B</p> <p>C</p> <p>D</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin-left: auto; margin-right: auto;">Correct Answer</div>

Module/Unit	BC	Item No.	Option / Answer
<p><u>Me, My Family and Friends</u></p> <ul style="list-style-type: none"> <li>● Me and my friends</li> </ul>	<p>Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents</p>	<p>3EL3 Part 1B Q02</p> <p>2. Which picture shows Susan's new friend?</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p><input type="radio"/> A.</p> </div> <div style="text-align: center;">  <p><input type="radio"/> B.</p> </div> </div> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p><input type="radio"/> C.</p> </div> <div style="text-align: center;">  <p><input type="radio"/> D.</p> </div> </div> <p>Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices</p>	<p>A</p> <p>B</p> <p>C <span style="border: 1px solid black; padding: 2px;">Correct Answer</span></p> <p>D</p>
	<p>Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents</p>	<p>3EL3 Part 1B Q03</p> <p>3. Susan does not like to read books about _____.</p> <ul style="list-style-type: none"> <li><input type="radio"/> A. animals</li> <li><input type="radio"/> B. clothes</li> <li><input type="radio"/> C. food</li> <li><input type="radio"/> D. sports</li> </ul> <p>Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices</p>	<p>A</p> <p>B</p> <p>C</p> <p>D <span style="border: 1px solid black; padding: 2px;">Correct Answer</span></p>

Module/Unit	BC	Item No.	Option / Answer
<p><u>Me, My Family and Friends</u></p> <ul style="list-style-type: none"> <li>• Me and my friends</li> </ul>	<p>Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents</p>	<p>3EL3 Part 1B Q04</p> <p>4. Susan plays _____ with her new friend.</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p><input type="radio"/> A.</p> </div> <div style="text-align: center;">  <p><input type="radio"/> B.</p> </div> </div> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p><input type="radio"/> C.</p> </div> <div style="text-align: center;">  <p><input type="radio"/> D.</p> </div> </div> <p>Question Intent: identifying key words</p>	<p>A</p> <p>B <span style="border: 1px solid black; padding: 2px 10px;">Correct Answer</span></p> <p>C</p> <p>D</p>
	<p>Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents</p>	<p>3EL3 Part 1B Q05</p> <p>5. How does Susan feel?</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p><input type="radio"/> A.</p> </div> <div style="text-align: center;">  <p><input type="radio"/> B.</p> </div> </div> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p><input type="radio"/> C.</p> </div> <div style="text-align: center;">  <p><input type="radio"/> D.</p> </div> </div> <p>Question Intent: understanding basic differences in intonation</p>	<p>A <span style="border: 1px solid black; padding: 2px 10px;">Correct Answer</span></p> <p>B</p> <p>C</p> <p>D</p>



Module/Unit	BC	Item No.	Option / Answer
<p><u>Caring and Sharing</u></p> <ul style="list-style-type: none"> <li>● Good days and bad days</li> </ul>	<p>Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents</p>	<p>3EL3 Part 2 Q01</p> <p>1. What does Uncle Sam do?</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p><input type="radio"/> A.</p> </div> <div style="text-align: center;">  <p><input type="radio"/> B.</p> </div> </div> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p><input type="radio"/> C.</p> </div> <div style="text-align: center;">  <p><input type="radio"/> D.</p> </div> </div> <p>Question Intent: identifying key words</p>	<p>A</p> <p>B</p> <p>C <span style="border: 1px solid black; padding: 2px;">Correct Answer</span></p> <p>D</p>
	<p>Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents</p>	<p>3EL3 Part 2 Q02</p> <p>2. The monkey _____ on the farm.</p> <ul style="list-style-type: none"> <li><input type="radio"/> A. climbs up a tree</li> <li><input type="radio"/> B. eats vegetables</li> <li><input type="radio"/> C. picks some fruit</li> <li><input type="radio"/> D. stands in a box</li> </ul> <p>Question Intent: identifying key words</p>	<p>A <span style="border: 1px solid black; padding: 2px;">Correct Answer</span></p> <p>B</p> <p>C</p> <p>D</p>

Module/Unit	BC	Item No.	Option / Answer
<p><u>Caring and Sharing</u></p> <ul style="list-style-type: none"> <li>• Good days and bad days</li> </ul>	<p>Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents</p>	<p>3EL3 Part 2 Q03</p> <p>3. Uncle Sam picks up _____.</p> <p><input type="radio"/> A. a box</p> <p><input type="radio"/> B. a stick</p> <p><input type="radio"/> C. rice</p> <p><input type="radio"/> D. vegetables</p> <p>Question Intent: identifying key words</p>	<p>A</p> <p>B <span style="border: 1px solid black; padding: 2px;">Correct Answer</span></p> <p>C</p> <p>D</p>
	<p>Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents</p>	<p>3EL3 Part 2 Q04</p> <p>4. How does Uncle Sam feel?</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p><input type="radio"/> A.</p> </div> <div style="text-align: center;">  <p><input type="radio"/> B.</p> </div> </div> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p><input type="radio"/> C.</p> </div> <div style="text-align: center;">  <p><input type="radio"/> D.</p> </div> </div> <p>Question Intent: understanding basic differences in intonation</p>	<p>A</p> <p>B</p> <p>C</p> <p>D <span style="border: 1px solid black; padding: 2px;">Correct Answer</span></p>

Module/Unit	BC	Item No.	Option / Answer
<u>Caring and Sharing</u> ● Good days and bad days	Discriminating between common words with a small range of vowel and consonant sounds	3EL3 Part 2 Q05  5. The monkey runs back to _____ Forest. <input type="radio"/> A. Bon Bon <input type="radio"/> B. Fon Fon <input type="radio"/> C. Hon Hon <input type="radio"/> D. Ron Ron  Question Intent: discriminating between common words with a small range of vowel and consonant sounds	A <input type="text" value="Correct Answer"/>  B  C  D
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL3 Part 2 Q06  6. What does the monkey take? <input type="radio"/> A. apples <input type="radio"/> B. oranges <input type="radio"/> C. pears <input type="radio"/> D. mangoes  Question Intent: identifying key words	A  B  C  D <input type="text" value="Correct Answer"/>

Module/Unit	BC	Item No.	Option / Answer
<u>Caring and Sharing</u> ● Good days and bad days	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL3 Part 2 Q07  7. The monkey hurts its _____. <input type="radio"/> A. nose and tail <input type="radio"/> B. arms and legs <input type="radio"/> C. nose and arms <input type="radio"/> D. tail and legs  Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A <input type="text" value="Correct Answer"/>  B  C  D
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL3 Part 2 Q08  8. The box breaks because it is _____. <input type="radio"/> A. big <input type="radio"/> B. small <input type="radio"/> C. heavy <input type="radio"/> D. old  Question Intent: identifying key words	A  B  C <input type="text" value="Correct Answer"/>  D

Module/Unit	BC	Item No.	Option / Answer	
<u>Caring and Sharing</u> ● Good days and bad days	Discriminating between common words with a small range of vowel and consonant sounds	3EL3 Part 2 Q09  9. All the fruit falls into the _____ River. <input type="radio"/> A. Kang Kang <input type="radio"/> B. King King <input type="radio"/> C. Kong Kong <input type="radio"/> D. Kung Kung  Question Intent: discriminating between common words with a small range of vowel and consonant sounds	A  B <table border="1" data-bbox="1107 367 1415 421"> <tr> <td>Correct Answer</td> </tr> </table>  C  D	Correct Answer
Correct Answer				