

Territory-wide System Assessment 2024 (Primary 3)
Assessment Design
English Language (Reading and Writing Assessment)

Design Rationale

- The reading and writing assessment tasks for the Territory-wide System Assessment 2024 (Primary 3) were designed with reference to the prevailing curriculum documents and in alignment with the requirements of the basic competencies of Key Stage 1 students.

- Based on the recommendations of the Working Group on Papers and Question Design of the Coordinating Committee on Basic Competency Assessment and Assessment Literacy, the principles for modifications include relating assessment items to students' life experiences and tying in with their cognitive development, serving to lessen students' burden of learning, aligning with the spirit of the curriculum and reflecting the standards of basic competencies. The Moderation Committee accepted the recommendations and modifications were made in the following aspects:
 - The paper layout was improved. For example, a text was placed alongside the questions as far as possible and the number of pages was kept to a minimum to make it more convenient for students to write their answers;
 - To help students manage the assessment time for the reading and writing papers, invigilators announced the time twice during the examination, i.e. 15 minutes and 5 minutes before the end of examination;
 - For the Reading parts, the number of parts was reduced from four to three, the number of words per reading task was limited to not more than 150, and the number of words of the whole paper was capped at 400. There were around 20 items in each sub-paper. Assessment items which involve the application of numeracy skills were avoided; and
 - For the Writing part, items expecting answers in the past tense were avoided, such as writing a recount. Items on picture-aided storytelling were retained because students could use either the present tense or the past tense.

Details of the Assessment Papers

- There are three Reading & Writing sub-papers for the Territory-wide System Assessment 2024 (Primary 3). For each sub-paper, Parts 1 to 3 are on reading and Part 4 is on writing. The total assessment time is 30 minutes.

Reading

- Students are assessed on their ability to use a small range of reading strategies to understand the meaning of short and simple texts with the help of cues.

- There are three reading tasks in each assessment paper, with a total of 19 to 20 reading items in each sub-paper. The number of words per reading text is limited to not more than 150 words. The total number of words for the reading texts in each sub-paper is not more than 400 words.
- There are different text types in the assessment papers (e.g. advertisements, notes and stories). P3 students are familiar with these text types. The topics of the reading tasks are related to students' daily life experiences (e.g. activities in the four seasons, family life).





Writing

- Students are assessed in terms of content and language. They are assessed on their ability to write and/or respond to short and simple texts with relevant information and ideas. About 15 minutes are allotted for completion of one writing task in about 30 words.
- The topics of the writing tasks (i.e. my family time at weekends and my favourite school activity) are related to students' daily life experiences. In terms of language, students are assessed on their ability to complete the writing tasks with a small range of vocabulary, sentence patterns and cohesive devices with the help of cues.




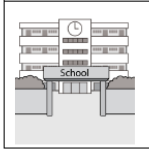
Reading and Writing Assessment Sub-paper 1 (3ERW1)


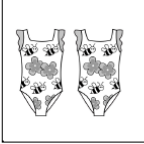

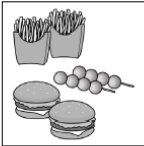
Module/Unit	BC*	Item No.	Option / Answer	
<p><u>Places and Activities</u></p> <ul style="list-style-type: none"> ● School days 	<p>Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues</p>	<p>3ERW1 Part 1 Q01</p> <p>1. The music classes start at _____.</p> <p><input type="radio"/> A. 2 pm <input type="radio"/> B. 4 pm</p> <p><input type="radio"/> C. 5 pm <input type="radio"/> D. 7 pm</p> <p>Question Intent: recognizing key words in a sentence</p>	<p>A <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td align="center">Correct Answer</td></tr></table></p> <p>B</p> <p>C</p> <p>D</p>	Correct Answer
Correct Answer				
	<p>Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues</p>	<p>3ERW1 Part 1 Q02</p> <p>2. The Drum Class is on _____.</p> <p><input type="radio"/> A. Mondays <input type="radio"/> B. Thursdays</p> <p><input type="radio"/> C. Wednesdays <input type="radio"/> D. Fridays</p> <p>Question Intent: recognizing key words in a sentence</p>	<p>A</p> <p>B <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td align="center">Correct Answer</td></tr></table></p> <p>C</p> <p>D</p>	Correct Answer
Correct Answer				

*Please refer to the BCA website (http://cd1.edb.hkedcity.net/cd/eap_web/bca/index3.htm) for the Basic Competencies documents

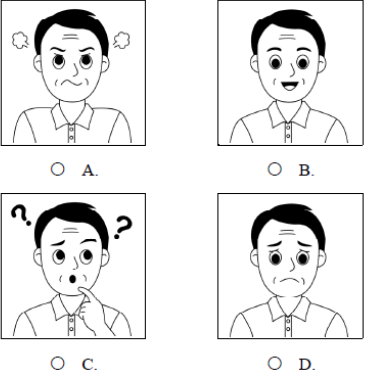
Module/Unit	BC	Item No.	Option / Answer
<u>Places and Activities</u> ● School days	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	<p>3ERW1 Part 1 Q03</p> <p>3. Joe's brother is 6 years old. He can join the _____ Class.</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <input type="radio"/> A. </div> <div style="text-align: center;">  <input type="radio"/> B. </div> <div style="text-align: center;">  <input type="radio"/> C. </div> <div style="text-align: center;">  <input type="radio"/> D. </div> </div> <p>Question Intent: recognizing key words in a sentence</p>	A B C D <div style="border: 1px solid black; padding: 5px; width: fit-content; margin-left: auto; margin-right: auto;">Correct Answer</div>
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	<p>3ERW1 Part 1 Q04</p> <p>4. Who teaches two classes?</p> <div style="display: flex; justify-content: space-between;"> <div style="text-align: center;"> <input type="radio"/> A. Miss Lee </div> <div style="text-align: center;"> <input type="radio"/> B. Mr Chan </div> <div style="text-align: center;"> <input type="radio"/> C. Miss Ho </div> <div style="text-align: center;"> <input type="radio"/> D. Mr Wong </div> </div> <p>Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices</p>	A <div style="border: 1px solid black; padding: 5px; width: fit-content; margin-left: auto; margin-right: auto;">Correct Answer</div> B C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	<p>3ERW1 Part 1 Q05</p> <p>5. Joe joins the Violin Class. He pays _____.</p> <div style="display: flex; justify-content: space-between;"> <div style="text-align: center;"> <input type="radio"/> A. \$250 </div> <div style="text-align: center;"> <input type="radio"/> B. \$300 </div> <div style="text-align: center;"> <input type="radio"/> C. \$500 </div> <div style="text-align: center;"> <input type="radio"/> D. \$600 </div> </div> <p>Question Intent: recognizing key words in a sentence</p>	A B C <div style="border: 1px solid black; padding: 5px; width: fit-content; margin-left: auto; margin-right: auto;">Correct Answer</div> D

Module/Unit	BC	Item No.	Option / Answer	
<u>Caring and Sharing</u> ● People who help us	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 2 Q01 1. Danny's job is _____. <input type="radio"/> A. bad <input type="radio"/> B. dangerous <input type="radio"/> C. interesting <input type="radio"/> D. safe Question Intent: recognizing key words in a sentence	A B <table border="1" data-bbox="1114 367 1420 421" style="display: inline-table; vertical-align: middle;"><tr><td>Correct Answer</td></tr></table> C D	Correct Answer
Correct Answer				
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 2 Q02 2. Danny is _____. <input type="radio"/> A. brave <input type="radio"/> B. kind <input type="radio"/> C. sick <input type="radio"/> D. tall Question Intent: recognizing key words in a sentence	A <table border="1" data-bbox="1120 743 1426 797" style="display: inline-table; vertical-align: middle;"><tr><td>Correct Answer</td></tr></table> B C D	Correct Answer
Correct Answer				
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 2 Q03 3. Why do the children like Alice? <input type="radio"/> A. She is kind. <input type="radio"/> B. She teaches English. <input type="radio"/> C. She is strong. <input type="radio"/> D. She saves people. Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A <table border="1" data-bbox="1114 1227 1420 1281" style="display: inline-table; vertical-align: middle;"><tr><td>Correct Answer</td></tr></table> B C D	Correct Answer
Correct Answer				

Module/Unit	BC	Item No.	Option / Answer
<u>Caring and Sharing</u> ● People who help us	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 2 Q04 4. Sam works with _____. <input type="radio"/> A. children <input type="radio"/> B. a dog <input type="radio"/> C. a nurse <input type="radio"/> D. a teacher Question Intent: recognizing key words in a sentence	A B Correct Answer C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 2 Q05 5. What does Sam do? 1) fights fires 2) tells interesting stories 3) catches bad people 4) keeps our city safe <input type="radio"/> A. 1 and 2 <input type="radio"/> B. 1 and 3 <input type="radio"/> C. 2 and 4 <input type="radio"/> D. 3 and 4 Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A B C D Correct Answer
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 2 Q06 6. Nancy works in _____. <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;">  <input type="radio"/> A. </div> <div style="text-align: center;">  <input type="radio"/> B. </div> </div> <div style="display: flex; justify-content: space-around; align-items: flex-start; margin-top: 10px;"> <div style="text-align: center;">  <input type="radio"/> C. </div> <div style="text-align: center;">  <input type="radio"/> D. </div> </div> Question Intent: recognizing key words in a sentence	A B C Correct Answer D

Module/Unit	BC	Item No.	Option / Answer
<p><u>Caring and Sharing</u></p> <ul style="list-style-type: none"> ● People who help us 	<p>Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues</p>	<p>3ERW1 Part 2 Q07</p> <p>7. Read line 12. The word 'they' refers to _____.</p> <p><input type="radio"/> A. the fires <input type="radio"/> B. the young children</p> <p><input type="radio"/> C. the dogs <input type="radio"/> D. the sick people</p> <p>Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices</p>	<p>A</p> <p>B</p> <p>C</p> <p>D</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin-left: auto;">Correct Answer</div>
<p><u>Caring and Sharing</u></p> <ul style="list-style-type: none"> ● People who help us 	<p>Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues</p>	<p>3ERW1 Part 3 Q01</p> <p>1. Billy does not sell _____.</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p><input type="radio"/> A.</p> </div> <div style="text-align: center;">  <p><input type="radio"/> B.</p> </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;">  <p><input type="radio"/> C.</p> </div> <div style="text-align: center;">  <p><input type="radio"/> D.</p> </div> </div> <p>Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices</p>	<p>A</p> <p>B</p> <p>C</p> <p>D</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin-left: auto;">Correct Answer</div>
	<p>Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues</p>	<p>3ERW1 Part 3 Q02</p> <p>2. Read line 6. The word 'they' refers to _____.</p> <p><input type="radio"/> A. the toys <input type="radio"/> B. the people</p> <p><input type="radio"/> C. the pink dolphins <input type="radio"/> D. the rubber ducks</p> <p>Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices</p>	<p>A</p> <p>B</p> <p>C</p> <p>D</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin-left: auto;">Correct Answer</div>





Module/Unit	BC	Item No.	Option / Answer
<p><u>Caring and Sharing</u></p> <ul style="list-style-type: none"> ● People who help us 	<p>Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues</p>	<p>3ERW1 Part 3 Q03</p> <p>3. Read lines 6 – 7. Some people _____.</p> <p><input type="radio"/> A. follow the dolphins <input type="radio"/> B. help the dolphins</p> <p><input type="radio"/> C. make rubber ducks <input type="radio"/> D. paint the boats</p> <p>Question Intent: recognizing key words in a sentence</p>	<p>A Correct Answer</p> <p>B</p> <p>C</p> <p>D</p>
	<p>Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues</p>	<p>3ERW1 Part 3 Q04</p> <p>4. Why do the dolphins swim far away?</p> <p><input type="radio"/> A. There is no food. <input type="radio"/> B. No one goes to the beach.</p> <p><input type="radio"/> C. They do not feel safe. <input type="radio"/> D. There are rubber ducks.</p> <p>Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices</p>	<p>A</p> <p>B</p> <p>C Correct Answer</p> <p>D</p>
	<p>Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues</p>	<p>3ERW1 Part 3 Q05</p> <p>5. Read line 11. The word '<u>huge</u>' means very _____.</p> <p><input type="radio"/> A. big <input type="radio"/> B. heavy</p> <p><input type="radio"/> C. small <input type="radio"/> D. strong</p> <p>Question Intent: predicting the meaning of unfamiliar words by using picture cues and contextual clues</p>	<p>A Correct Answer</p> <p>B</p> <p>C</p> <p>D</p>

Module/Unit	BC	Item No.	Option / Answer
<u>Caring and Sharing</u> ● People who help us	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 3 Q06 6. Billy makes _____ small rubber ducks. <input type="radio"/> A. two <input type="radio"/> B. three <input type="radio"/> C. four <input type="radio"/> D. five Question Intent: recognizing key words in a sentence	A B <table border="1" data-bbox="1114 367 1422 421">Correct Answer</table> C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 3 Q07 7. The bodies of the rubber ducks are _____. <input type="radio"/> A. green <input type="radio"/> B. pink <input type="radio"/> C. red <input type="radio"/> D. yellow Question Intent: recognizing key words in a sentence	A B C D <table border="1" data-bbox="1114 1234 1422 1288">Correct Answer</table>
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 3 Q08 8. Billy feels _____ at the end of the story.  <input type="radio"/> A. <input type="radio"/> B. <input type="radio"/> C. <input type="radio"/> D. Question Intent: recognizing key words in a sentence	A B <table border="1" data-bbox="1129 1518 1437 1572">Correct Answer</table> C D

Reading and Writing Assessment Sub-paper 2 (3ERW2)

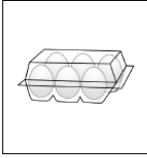
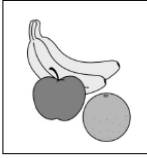
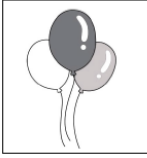
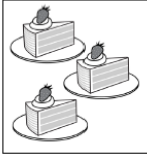
Module/Unit	BC*	Item No.	Option / Answer	
<p><u>Places and Activities</u></p> <ul style="list-style-type: none"> School days 	<p>Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues</p>	<p>3ERW2 Part 1 Q01</p> <p>1. The music classes start at _____.</p> <p><input type="radio"/> A. 2 pm <input type="radio"/> B. 4 pm</p> <p><input type="radio"/> C. 5 pm <input type="radio"/> D. 7 pm</p> <p>Question Intent: recognizing key words in a sentence</p>	<p>A <table border="1" data-bbox="1123 456 1430 517"><tr><td>Correct Answer</td></tr></table></p> <p>B</p> <p>C</p> <p>D</p>	Correct Answer
Correct Answer				
	<p>Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues</p>	<p>3ERW2 Part 1 Q02</p> <p>2. The Drum Class is on _____.</p> <p><input type="radio"/> A. Mondays <input type="radio"/> B. Thursdays</p> <p><input type="radio"/> C. Wednesdays <input type="radio"/> D. Fridays</p> <p>Question Intent: recognizing key words in a sentence</p>	<p>A</p> <p>B <table border="1" data-bbox="1123 1229 1430 1290"><tr><td>Correct Answer</td></tr></table></p> <p>C</p> <p>D</p>	Correct Answer
Correct Answer				




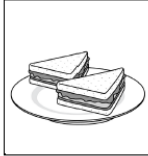
*Please refer to the BCA website (http://cd1.edb.hkedcity.net/cd/eap_web/bca/index3.htm) for the Basic Competencies documents

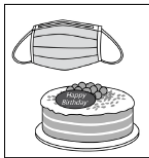



Module/Unit	BC	Item No.	Option / Answer
<u>Places and Activities</u> ● School days	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 1 Q03 3. Joe's brother is 6 years old. He can join the _____ Class. <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <input type="radio"/> A. </div> <div style="text-align: center;">  <input type="radio"/> B. </div> </div> <div style="display: flex; justify-content: space-around; align-items: center; margin-top: 10px;"> <div style="text-align: center;">  <input type="radio"/> C. </div> <div style="text-align: center;">  <input type="radio"/> D. </div> </div> <p>Question Intent: recognizing key words in a sentence</p>	A B C D Correct Answer
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 1 Q04 4. Who teaches two classes? <input type="radio"/> A. Miss Lee <input type="radio"/> B. Mr Chan <input type="radio"/> C. Miss Ho <input type="radio"/> D. Mr Wong	A Correct Answer B C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 1 Q05 5. Joe joins the Violin Class. He pays _____. <input type="radio"/> A. \$250 <input type="radio"/> B. \$300 <input type="radio"/> C. \$500 <input type="radio"/> D. \$600	A B C Correct Answer D

Module/Unit	BC	Item No.	Option / Answer
<u>The World Around Us</u> • Wonderful seasons and weather	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 2 Q01 1. Why do people go to the park in spring? <input type="radio"/> A. They can eat hotpot. <input type="radio"/> B. They can eat mooncakes. <input type="radio"/> C. They can have a picnic. <input type="radio"/> D. They can hold parties. Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A B C Correct Answer D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 2 Q02 2. Read line 4. The word 'They' refers to _____. <input type="radio"/> A. the trees and flowers <input type="radio"/> B. the people <input type="radio"/> C. the lanterns and lights <input type="radio"/> D. the hills Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A Correct Answer B C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 2 Q03 3. In summer, people go to _____. <input type="radio"/> A. hills and parks <input type="radio"/> B. parties and parks <input type="radio"/> C. beaches and swimming pools <input type="radio"/> D. shopping centres and friends' homes Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A B C Correct Answer D

Module/Unit	BC	Item No.	Option / Answer
<u>The World Around Us</u> • Wonderful seasons and weather	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 2 Q04 4. This year, the Mid-Autumn Festival is in _____. <input type="radio"/> A. March <input type="radio"/> B. July <input type="radio"/> C. August <input type="radio"/> D. September Question Intent: recognizing key words in a sentence	A B C D Correct Answer
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 2 Q05 5. In autumn, people like to _____. <input type="radio"/> A. go hiking <input type="radio"/> B. go swimming <input type="radio"/> C. plant trees <input type="radio"/> D. look at flowers Question Intent: recognizing key words in a sentence	A Correct Answer B C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 2 Q06 6. In winter, people can see _____ in shopping centres. <input type="radio"/> A. colourful lanterns <input type="radio"/> B. Christmas trees <input type="radio"/> C. trees and flowers <input type="radio"/> D. mooncakes Question Intent: recognizing key words in a sentence	A B Correct Answer C D

Module/Unit	BC	Item No.	Option / Answer
<u>Me, My Family and Friends</u> ● Me and my family	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 3 Q01 1. Read lines 2 – 3. Why is Lisa sad? <input type="radio"/> A. No one remembers her birthday. <input type="radio"/> B. She is busy. <input type="radio"/> C. Mum tells her to do the housework. <input type="radio"/> D. She cannot see her friends. Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A <input type="text" value="Correct Answer"/> B C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 3 Q02 2. Dad works in _____ now. <input type="radio"/> A. Canada <input type="radio"/> B. France <input type="radio"/> C. Japan <input type="radio"/> D. Korea Question Intent: recognizing key words in a sentence	A B C <input type="text" value="Correct Answer"/> D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 3 Q03 3. Lisa's friends hold _____ in their hands. <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <input type="radio"/> A. </div> <div style="text-align: center;">  <input type="radio"/> B. </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;">  <input type="radio"/> C. </div> <div style="text-align: center;">  <input type="radio"/> D. </div> </div> Question Intent: recognizing key words in a sentence	A B C <input type="text" value="Correct Answer"/> D

Module/Unit	BC	Item No.	Option / Answer
<p><u>Me, My Family and Friends</u></p> <ul style="list-style-type: none"> • Me and my family 	<p>Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues</p>	<p>3ERW2 Part 3 Q04</p> <p>4. Lisa does not see _____ on the table.</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p>○ A.</p> </div> <div style="text-align: center;">  <p>○ B.</p> </div> <div style="text-align: center;">  <p>○ C.</p> </div> <div style="text-align: center;">  <p>○ D.</p> </div> </div> <p>Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices</p>	<p>A</p> <p>B</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 0 auto;">Correct Answer</div> <p>C</p> <p>D</p>
	<p>Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues</p>	<p>3ERW2 Part 3 Q05</p> <p>5. What do Lisa's friends do? They _____.</p> <ol style="list-style-type: none"> 1) buy a cake 2) give Lisa gifts 3) sing a birthday song 4) shout at Lisa <div style="display: flex; justify-content: space-between;"> <div> <p>○ A. 1 and 2</p> <p>○ C. 1 and 4</p> </div> <div> <p>○ B. 2 and 3</p> <p>○ D. 3 and 4</p> </div> </div> <p>Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices</p>	<p>A</p> <p>B</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 0 auto;">Correct Answer</div> <p>C</p> <p>D</p>

Module/Unit	BC	Item No.	Option / Answer
<u>Me, My Family and Friends</u> ● Me and my family	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 3 Q06 6. Read line 11. The word 'down' means _____. <input type="radio"/> A. busy <input type="radio"/> B. happy <input type="radio"/> C. hungry <input type="radio"/> D. sad Question Intent: predicting the meaning of unfamiliar words by using picture cues and contextual clues	A B C D Correct Answer
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 3 Q07 7. Read line 15. The word 'them' refers to _____. <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;">  <input type="radio"/> A. </div> <div style="text-align: center;">  <input type="radio"/> B. </div> <div style="text-align: center;">  <input type="radio"/> C. </div> <div style="text-align: center;">  <input type="radio"/> D. </div> </div> Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A B Correct Answer C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 3 Q08 8. Lisa gives Dad a _____. <input type="radio"/> A. balloon <input type="radio"/> B. hat <input type="radio"/> C. mask <input type="radio"/> D. kiss Question Intent: recognizing key words in a sentence	A B C D Correct Answer

Reading and Writing Assessment Sub-paper 3 (3ERW3)




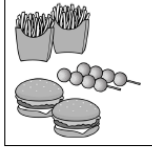
Module/Unit	BC*	Item No.	Option / Answer
<p><u>Fun and Games</u></p> <ul style="list-style-type: none"> • Sports and games we play 	<p>Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues</p>	<p>3ERW3 Part 1 Q01</p> <p>1. Class A is on _____.</p> <p><input type="radio"/> A. Mondays <input type="radio"/> B. Wednesdays</p> <p><input type="radio"/> C. Thursdays <input type="radio"/> D. Fridays</p> <p>Question Intent: recognizing key words in a sentence</p>	<p>A</p> <p>B Correct Answer</p> <p>C</p> <p>D</p>
	<p>Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues</p>	<p>3ERW3 Part 1 Q02</p> <p>2. _____ start in the morning.</p> <p><input type="radio"/> A. Class A and Class B <input type="radio"/> B. Class A and Class D</p> <p><input type="radio"/> C. Class B and Class C <input type="radio"/> D. Class C and Class D</p> <p>Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices</p>	<p>A Correct Answer</p> <p>B</p> <p>C</p> <p>D</p>

*Please refer to the BCA website (http://cd1.edb.hkedcity.net/cd/eap_web/bca/index3.htm) for the Basic Competencies documents

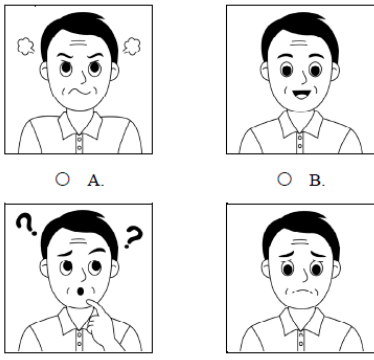
Module/Unit	BC	Item No.	Option / Answer
<u>Fun and Games</u> ● Sports and games we play	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 1 Q03 3. Students play _____ in Class C. <input type="radio"/> A. badminton <input type="radio"/> B. basketball <input type="radio"/> C. football <input type="radio"/> D. table tennis Question Intent: recognizing key words in a sentence	A B C Correct Answer D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 1 Q04 4. Joe joins Class D. He pays _____. <input type="radio"/> A. \$250 <input type="radio"/> B. \$300 <input type="radio"/> C. \$350 <input type="radio"/> D. \$400 Question Intent: recognizing key words in a sentence	A Correct Answer B C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 1 Q05 5. Who teaches two classes? <input type="radio"/> A. Miss Wong <input type="radio"/> B. Paul <input type="radio"/> C. Mr Chan <input type="radio"/> D. Miss Lee Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A B C Correct Answer D

Module/Unit	BC	Item No.	Option / Answer
<u>Fun and Games</u> ● Sports and games we play	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 1 Q06 6. Joe wants to join Class B. He can call _____. <input type="radio"/> A. Miss Lee <input type="radio"/> B. Sunny <input type="radio"/> C. Miss Wong <input type="radio"/> D. Paul Question Intent: recognizing key words in a sentence	A B C D Correct Answer
<u>The World Around Us</u> ● Wonderful seasons and weather	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 2 Q01 1. Why do people go to the park in spring? <input type="radio"/> A. They can eat hotpot. <input type="radio"/> B. They can eat mooncakes. <input type="radio"/> C. They can have a picnic. <input type="radio"/> D. They can hold parties. Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A B C Correct Answer D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 2 Q02 2. Read line 4. The word 'They' refers to _____. <input type="radio"/> A. the trees and flowers <input type="radio"/> B. the people <input type="radio"/> C. the lanterns and lights <input type="radio"/> D. the hills Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A Correct Answer B C D

Module/Unit	BC	Item No.	Option / Answer
<u>The World Around Us</u> • Wonderful seasons and weather	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 2 Q03 3. In summer, people go to _____. <input type="radio"/> A. hills and parks <input type="radio"/> B. parties and parks <input type="radio"/> C. beaches and swimming pools <input type="radio"/> D. shopping centres and friends' homes Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A B C Correct Answer D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 2 Q04 4. This year, the Mid-Autumn Festival is in _____. <input type="radio"/> A. March <input type="radio"/> B. July <input type="radio"/> C. August <input type="radio"/> D. September Question Intent: recognizing key words in a sentence	A B C D Correct Answer
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 2 Q05 5. In autumn, people like to _____. <input type="radio"/> A. go hiking <input type="radio"/> B. go swimming <input type="radio"/> C. plant trees <input type="radio"/> D. look at flowers Question Intent: recognizing key words in a sentence	A Correct Answer B C D

Module/Unit	BC	Item No.	Option / Answer
<p><u>The World Around Us</u></p> <ul style="list-style-type: none"> • Wonderful seasons and weather 	<p>Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues</p>	<p>3ERW3 Part 2 Q06</p> <p>6. In winter, people can see _____ in shopping centres.</p> <p><input type="radio"/> A. colourful lanterns <input type="radio"/> B. Christmas trees</p> <p><input type="radio"/> C. trees and flowers <input type="radio"/> D. mooncakes</p> <p>Question Intent: recognizing key words in a sentence</p>	<p>A</p> <p>B Correct Answer</p> <p>C</p> <p>D</p>
<p><u>Caring and Sharing</u></p> <ul style="list-style-type: none"> • People who help us 	<p>Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues</p>	<p>3ERW3 Part 3 Q01</p> <p>1. Billy does not sell _____.</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p><input type="radio"/> A.</p> </div> <div style="text-align: center;">  <p><input type="radio"/> B.</p> </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;">  <p><input type="radio"/> C.</p> </div> <div style="text-align: center;">  <p><input type="radio"/> D.</p> </div> </div> <p>Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices</p>	<p>A</p> <p>B</p> <p>C</p> <p>D Correct Answer</p>
	<p>Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues</p>	<p>3ERW3 Part 3 Q02</p> <p>2. Read line 6. The word 'they' refers to _____.</p> <p><input type="radio"/> A. the toys <input type="radio"/> B. the people</p> <p><input type="radio"/> C. the pink dolphins <input type="radio"/> D. the rubber ducks</p> <p>Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices</p>	<p>A</p> <p>B</p> <p>C Correct Answer</p> <p>D</p>

Module/Unit	BC	Item No.	Option / Answer
<u>Caring and Sharing</u> ● People who help us	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 3 Q03 3. Read lines 6 – 7. Some people _____. <input type="radio"/> A. follow the dolphins <input type="radio"/> B. help the dolphins <input type="radio"/> C. make rubber ducks <input type="radio"/> D. paint the boats Question Intent: recognizing key words in a sentence	A <table border="1" data-bbox="1114 340 1420 398">Correct Answer</table> B C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 3 Q04 4. Why do the dolphins swim far away? <input type="radio"/> A. There is no food. <input type="radio"/> B. No one goes to the beach. <input type="radio"/> C. They do not feel safe. <input type="radio"/> D. There are rubber ducks. Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A B C <table border="1" data-bbox="1120 1209 1426 1267">Correct Answer</table> D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 3 Q05 5. Read line 11. The word ‘huge’ means very _____. <input type="radio"/> A. big <input type="radio"/> B. heavy <input type="radio"/> C. small <input type="radio"/> D. strong Question Intent: predicting the meaning of unfamiliar words by using picture cues and contextual clues	A <table border="1" data-bbox="1120 1496 1426 1554">Correct Answer</table> B C D

Module/Unit	BC	Item No.	Option / Answer
<u>Caring and Sharing</u> ● People who help us	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 3 Q06 6. Billy makes _____ small rubber ducks. <input type="radio"/> A. two <input type="radio"/> B. three <input type="radio"/> C. four <input type="radio"/> D. five Question Intent: recognizing key words in a sentence	A B Correct Answer C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 3 Q07 7. The bodies of the rubber ducks are _____. <input type="radio"/> A. green <input type="radio"/> B. pink <input type="radio"/> C. red <input type="radio"/> D. yellow Question Intent: recognizing key words in a sentence	A B C D Correct Answer
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 3 Q08 8. Billy feels _____ at the end of the story.  <input type="radio"/> A. <input type="radio"/> B. <input type="radio"/> C. <input type="radio"/> D. Question Intent: recognizing key words in a sentence	A B Correct Answer C D