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6 E R W 1

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Please stick the barcode label in the box.

Education Bureau
Territory-wide System Assessment 2024[♦]
Primary 6 English Language
Reading and Writing

Instructions:

學生須知：

1. Stick barcode labels on pages 1, 3, 5, 7 and 9 in the spaces provided.
在第 1、3、5、7 及 9 頁的適當位置貼上電腦條碼。
2. There are 20 pages in this Question-Answer Booklet. Answer all questions.
本卷共有 20 頁，全部題目均須作答。
3. Do not write in the margins.
請勿在框線以外書寫。
4. Time allowed is 50 minutes.
評估時限為 50 分鐘。
5. Write your School Code, Class and Class Number in the boxes below.
在下面的方格內填寫學校編號、班別及班號。

Instructions for answering questions:

作答說明：

Multiple Choice Questions — Blacken the circle next to the correct answer with an **HB pencil**. For example :

選擇題 — 選出正確的答案，並用 **HB 鉛筆** 把該選項的圓圈塗黑和塗滿，如：

- | | | | |
|-------------------------------------|-----------------------------|--|---|
| <input checked="" type="radio"/> A. | <input type="radio"/> B. or | <input checked="" type="radio"/> A. <input type="radio"/> B. | <input type="radio"/> C. <input type="radio"/> D. |
| <input type="radio"/> C. 或 | | | |
| <input type="radio"/> D. | | | |

Other Questions — Write your answers in the spaces provided.

其他題目 — 在適當的位置內填寫答案

School Code
學校編號

P			
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Class
班別

6	
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Class No.
班號

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此格只許填寫一個大楷英文字母
Write one capital letter in this box.

♦2024 年小六全港性系統評估暫停舉行。此評估是學校以自願形式參與，而非全體小六學生參與的全港性系統評估。

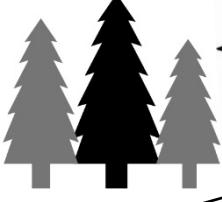
The 2024 P6 TSA has been suspended. Participation in the 2024 P6 TSA is on a voluntary basis. As a result, this is a TSA in which not all P6 students will participate.

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Part 1

Emily is reading a leaflet at Sunshine Activity Centre.

Read the leaflet.

Sunshine Activity Centre Summer Camps	
<p>Adventure Camp</p> <p>Looking for exciting outdoor adventures? Join us on this overnight camp to enjoy water sports, tree climbing, night hiking, and many more activities!</p> <p>Date: 2 August to 4 August Place: Sai Kung Holiday Camp Age: 8 to 12 years Fee: \$500 Note: You must pass the 50-metre swimming test.</p> <p> Apply before 10 July for a free hat!</p>	<p>Future Star Camp</p> <p>Want to be the next famous star? Learn how to act with us. You will perform with the group for your family and friends. The performance will be held at our head office on the last day.</p> <p>Date: 21 July to 25 July Time: 9:00 a.m. to 4:00 p.m. daily Place: Drama Room, Causeway Bay Activity Centre Age: 7 to 12 years Fee: \$400</p> <p></p>
<p>Perfect Sound Camp</p> <p>Do you love music? Do you want to play music outdoors? Join us on our day camp and <u>jam</u> with others who play different instruments too!</p> <p>Date: (Camp A) 12 July (Camp B) 18 August Time: 9:00 a.m. to 5:00 p.m. Place: Tai Po Country Park Age: 9 to 11 years Fee: \$200 Note: You must know how to play (i) the recorder, (ii) the triangle, and (iii) either the guitar or the violin.</p> <p></p>	
<p>Contact Us</p> <p>Head Office: 5/F, 2 Main Street, Lam Tin, Kowloon Telephone: 4433 5577</p>	

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Choose the best answer by blackening the circle.

1. Read ‘Adventure Camp’. It is a _____ camp.
 A. day
 B. 2-day-1-night
 C. 3-day-2-night
 D. 5-day-4-night

2. To get a gift, Emily has to apply for ‘Adventure Camp’ on _____.
 A. 8 July
 B. 10 July
 C. 2 August
 D. 4 August

3. To apply for ‘Adventure Camp’, Emily must be able to _____.
 A. climb trees
 B. hike in the dark
 C. swim
 D. write songs

4. Read ‘Future Star Camp’ and the rest of the leaflet. The final performance will be held in _____.

- A. Causeway Bay
- B. Lam Tin
- C. Sai Kung
- D. Tai Po

5. Read ‘Perfect Sound Camp’. What does ‘jam’ mean?

jam /dʒæm/

noun

1. a sweet and soft food made by boiling fruit and sugar
◊ *I had toast with strawberry jam for breakfast.*
2. a line of vehicles that are moving slowly or not moving
◊ *We got stuck in a traffic jam for three hours.*

verb

3. to play music with other people without practising
◊ *We jammed together in the concert.*
4. to fill a place completely
◊ *The town was jammed with people.*

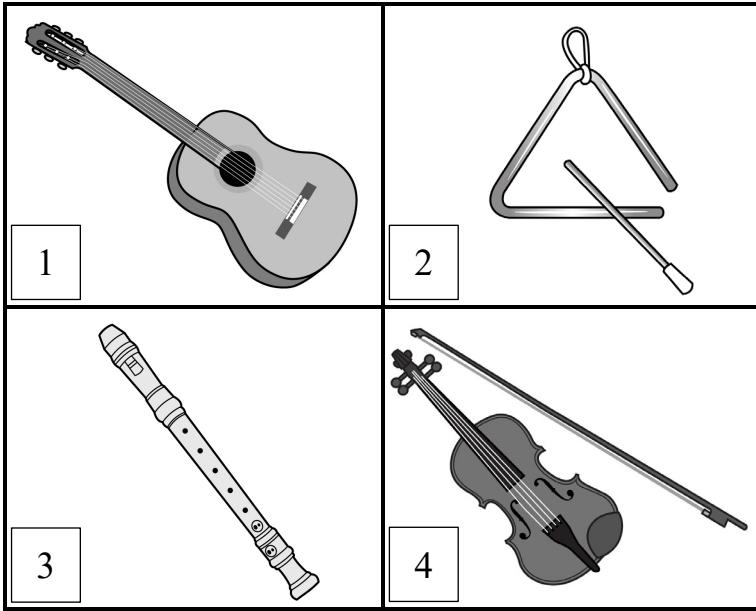
- A. 1
- B. 2
- C. 3
- D. 4

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6. To apply for ‘Perfect Sound Camp’, Emily needs to know how to play _____.



- A. 1 and 4
- B. 2 and 3
- C. 1, 2 and 4
- D. 2, 3 and 4

7. Emily likes to stay indoors. She can take part in _____.

- A. ‘Adventure Camp’
- B. ‘Future Star Camp’
- C. ‘Perfect Sound Camp (Camp A)’
- D. ‘Perfect Sound Camp (Camp B)’

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Part 2

Emily is reading the back cover of a book.

Read the back cover.

Detective Fisher and the Diamond Necklace

Mrs Brown's diamond necklace is missing!

Someone stole it from her locked bedroom while all the guests were celebrating Christmas in the dining room.

Who did it? One of her servants or one of her guests?

What a headache! Mrs Brown, Mr Brown and the police have no clue when or how it happened.

Where has the necklace gone?

With the help of Detective Fisher, they start a funny and exciting adventure to look for the missing jewellery.



★ ‘I couldn’t stop laughing from start to finish!’

– Jack Smith, author of *The Mad Scientist*

★ ‘This book written by Thomas Young is amusing! Can’t wait to read his other three books in the Detective Fisher book series.’

– Suzy Lee, *Hong Kong Readers Club*

Don’t miss Thomas Young’s Detective Fisher series!

Rainbow Press

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Choose the best answer by blackening the circle.

1. What is the title of the book?

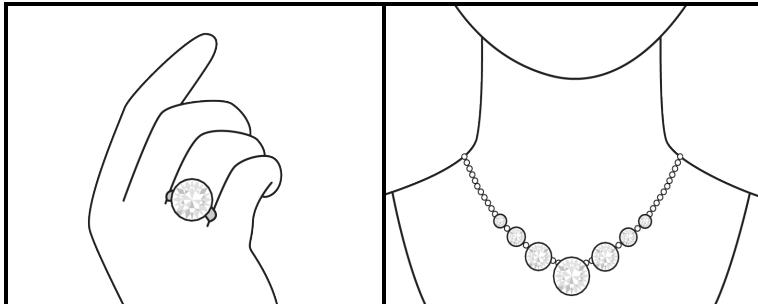
- A. *The Mad Scientist*
- B. *Hong Kong Readers Club*
- C. *Mrs Brown's diamond necklace is missing!*
- D. *Detective Fisher and the Diamond Necklace*

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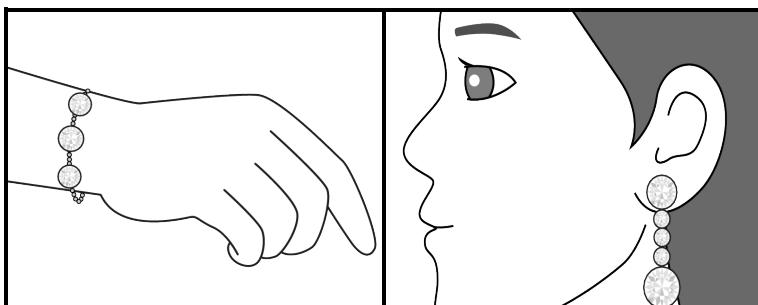


2. Mrs Brown lost her _____.



A.

B.



C.

D.

3. In line 7, the word 'clue' means _____.

A. headache

B. help

C. idea

D. problem

4. Who might be the thief?

A. Detective Fisher

B. a servant

C. Mrs Brown

D. Mr Brown

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5. Who is the author of the book?
- A. Jack Smith
 - B. Rainbow Press
 - C. Suzy Lee
 - D. Thomas Young
6. There are _____ books in the Detective Fisher book series.
- A. two
 - B. three
 - C. four
 - D. five
7. This story is about _____.
- A. crime
 - B. fashion
 - C. science
 - D. sports

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Part 3

Emily is reading an article about oil spills.

Read the article.

Oil Spills

Early last month, a ship was hit by a heavy storm near Lantau Island. Its oil spilt into the sea. Many birds and fish were found dead near the area. More work and more time are still needed to clean up all the spilt oil. Unfortunately, this type of accident happens quite often around the world.

Oil spills can be disastrous. When animals have oil on their fur or feathers, they cannot stay warm. Also, birds covered in oil cannot fly or see well. Oil spills cause problems for people too. This is because the spilt oil pollutes the water. People who drink polluted water can get sick easily.

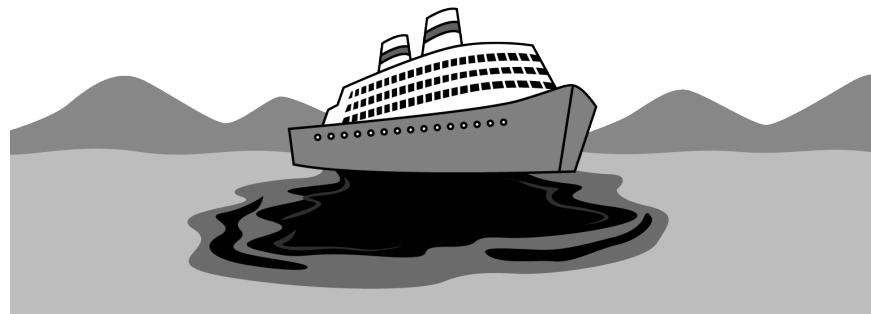
People around the world have tried to use different ways to clean up oil spills. Some use special materials to stop the oil from spreading, but these materials may pollute the sea. Others set fire to the oil that floats on the sea surface. However, this produces a scary amount of black smoke and damages the environment. Therefore, to protect the environment, we should try our best to prevent oil spills.

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Choose the best answer by blackening the circle.

1. What happened to the ship?

- A. It sank.
- B. It was hit by a big boat.
- C. People cleaned it.
- D. It was caught in a storm.

2. The oil spill _____.

- A. happened last week
- B. produced black smoke
- C. killed many birds and fish
- D. was cleaned up immediately

3. In line 7, the word 'disastrous' means _____.

- A. joyful
- B. very harmful
- C. unsuccessful
- D. very careful

4. When animals have oil on their fur or feathers, they _____.

- A. drink more water
- B. eat more food
- C. get cold more easily
- D. move faster

5. Paragraph 2 is mainly about _____.
- A. problems of oil spills
 - B. problems of drinking polluted water
 - C. ways to fly and see well
 - D. ways to keep animals warm
6. Read lines 15 – 16. ‘However, this produces a scary amount of black smoke and damages the environment.’ The word ‘this’ means _____.
- A. polluting the water
 - B. setting fire to the oil
 - C. stopping the oil from spreading
 - D. using special materials
7. The writer is _____ the effects of oil spills.
- A. not afraid of
 - B. not interested in
 - C. happy about
 - D. worried about

Part 4

Emily is reading a story.

Read the **first part** of the story. Answer Questions 1 – 5.

Percy loved going to the forest. One day, he found a tree that was weak as a kitten. He was worried about it, so he went to water it every day. Slowly, the tree became stronger and healthier.

1

One afternoon, Percy found something shiny on the ground and was surprised by it. It was a beautiful golden leaf.

5

‘Keep it,’ a voice said. ‘Thank you for saving me. I’m a magic tree. Make a wish with this golden leaf and your wish will come true.’

Then, Percy put the leaf in his pocket. On his way home, he took it out to have a look.

A greedy farmer saw Percy’s leaf. He said, ‘I can’t believe the golden leaf exists! I thought *The Story of the Magic Tree* was unreal. I must secretly follow him tomorrow. I need to know where the tree is! After cutting it down, I can get all the leaves!’

10

Choose the best answer by blackening the circle.

1. In lines 1 – 2, ‘a tree that was weak as a kitten’ means the tree was _____.
 A. healthy
 B. short
 C. strong
 D. sick

2. Percy went to the forest every day to _____.
○ A. cut trees
○ B. feed the kitten
○ C. make himself healthier
○ D. take care of the tree
3. Percy was surprised by the _____.
○ A. beautiful voice
○ B. golden leaf
○ C. magic tree
○ D. shiny ground
4. In line 11, the word ‘exists’ means the leaf was _____.
○ A. real
○ B. hidden
○ C. beautiful
○ D. expensive
5. Paragraph 5 is mainly about _____.
○ A. *The Story of the Magic Tree*
○ B. the wish of Percy
○ C. the farmer’s plan
○ D. the farmer’s daily work

Read the **second part** of the story. Answer Questions 6 – 9.

The next day, the farmer followed Percy into the forest. He hid and waited for Percy to leave before starting to chop the magic tree with an axe. After hearing a loud thud, he laughed next to the fallen tree.

1

Suddenly, all the leaves turned black. The axe disappeared and he could not find a single golden leaf. ‘Where are the golden leaves and my axe?’ the farmer cried. He felt very angry and left the forest.

5

The following day, Percy was sad to find that the tree had fallen. Suddenly, he remembered that he had a golden leaf in his pocket. He took it out, closed his eyes and made a wish.

Choose the best answer by blackening the circle.

6. The farmer followed Percy into the forest to _____.

- A. cut the tree
- B. hide the leaves
- C. play hide-and-seek
- D. tell him jokes

7. In line 3, ‘thud’ is the sound of the _____.

- A. tree crying
- B. farmer laughing
- C. tree hitting the ground
- D. farmer cutting the tree

8. The farmer felt angry because he _____.

- A. could not find any golden leaves
- B. could only get one golden leaf
- C. got lost in the forest
- D. was hurt by the fallen tree

9. What happened to the farmer's axe? It _____.

- A. became dirty
- B. broke
- C. turned black
- D. was gone

Read **both parts** of the story again. Answer Questions 10 and 11.

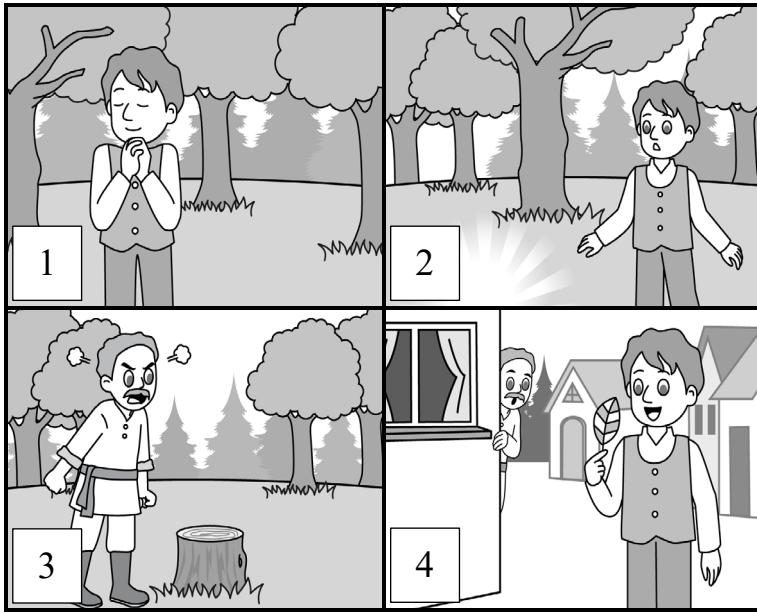
Choose the best answer by blackening the circle.

10. What was Percy's wish? He wished for _____.

- A. a new axe
- B. more golden leaves
- C. the tree to grow again
- D. the farmer to get punished

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11. Put the pictures about the story in the correct order.



- A. 1 → 2 → 4 → 3
- B. 2 → 4 → 3 → 1
- C. 3 → 4 → 1 → 2
- D. 4 → 3 → 2 → 1

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Do not write on this page.

Answers written on this page will not be marked.

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寫於此頁的答案，將不予評閱。

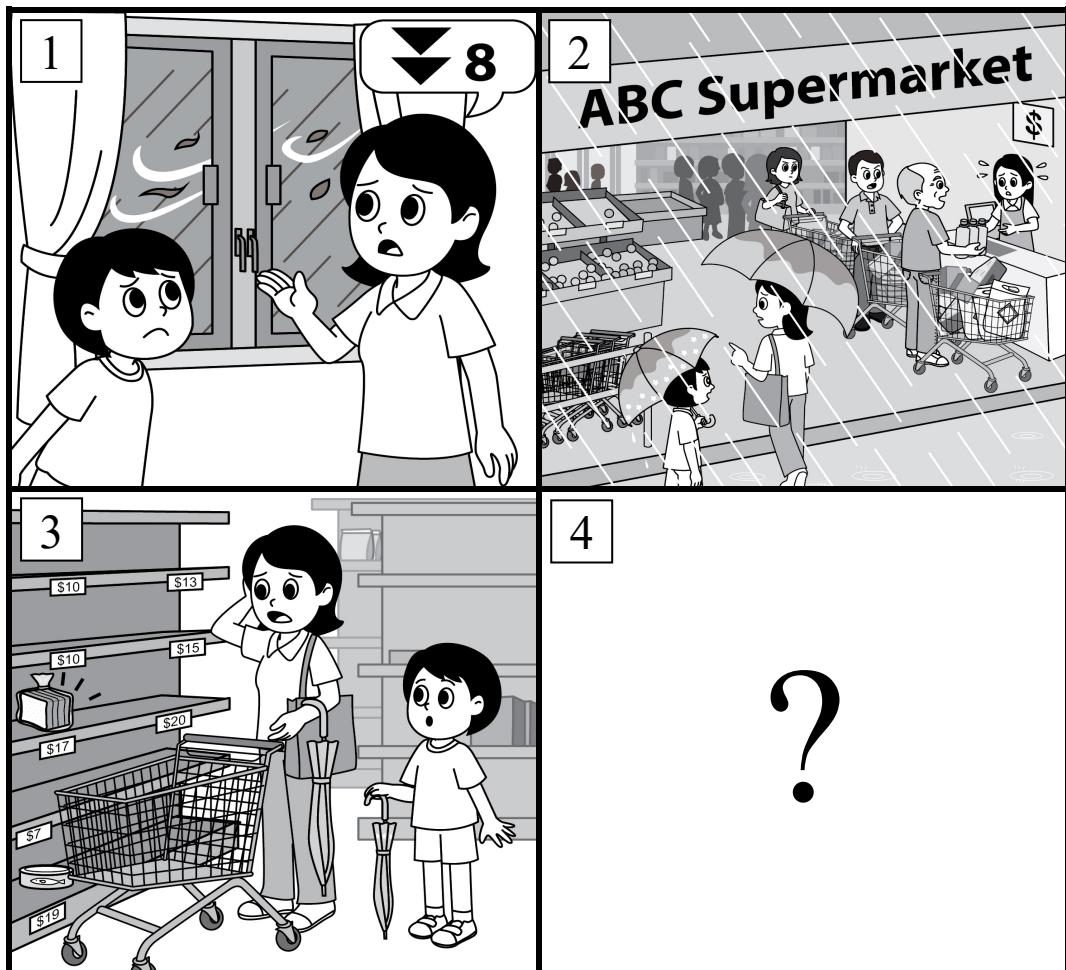
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Part 5

Cindy and Mum had to prepare for a typhoon last week.

Write a story about what happened.

Use the following pictures and ideas to write the story in about 80 words.



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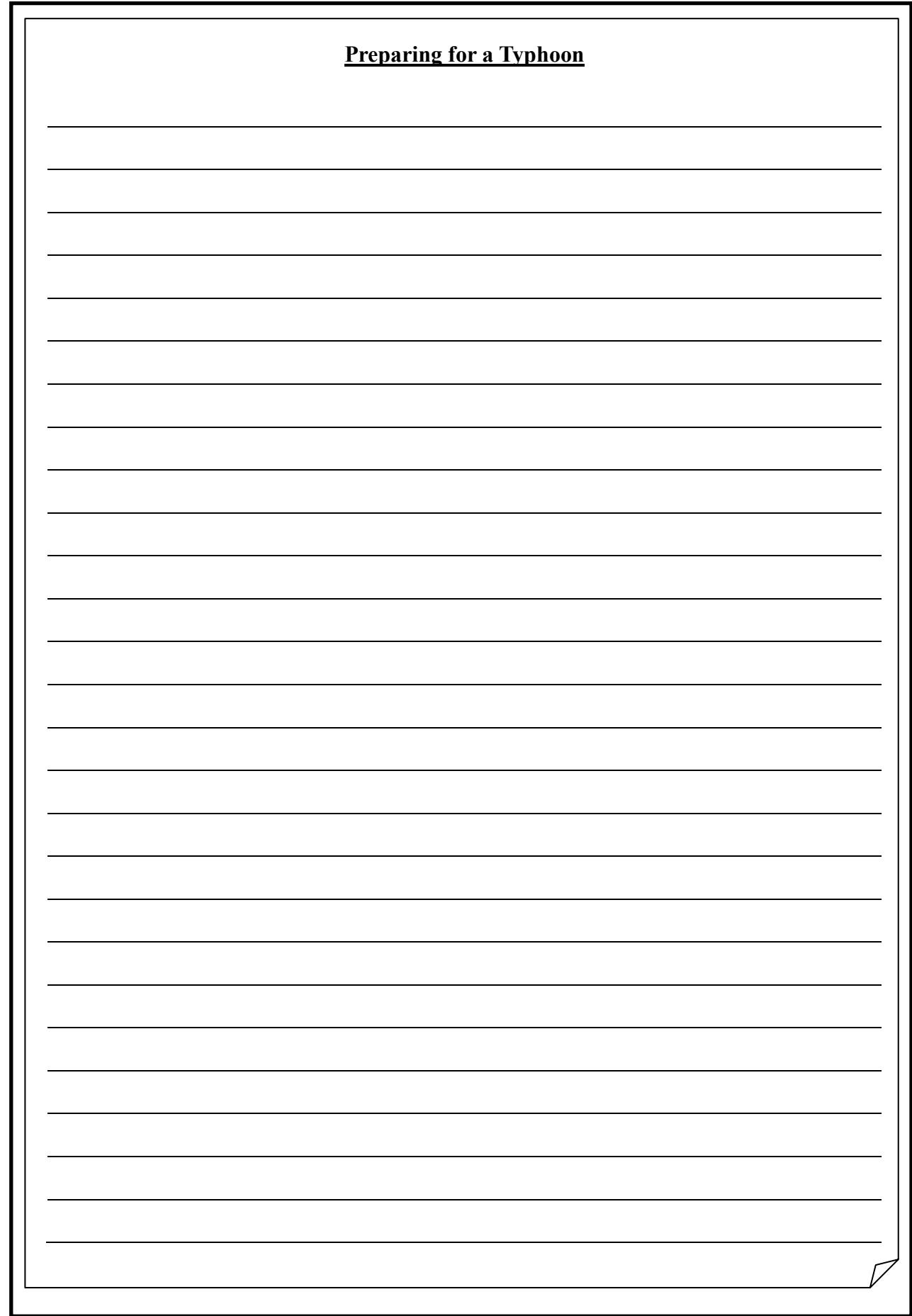
- What was the weather like in Picture 1?
- What did Mum say to Cindy?
- Where were Cindy and Mum in Picture 2?
- How did the people feel in Picture 2?
- What happened in Picture 3?
- How did Mum feel? Why?
- What happened in the end?

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Preparing for a Typhoon

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This section contains 20 horizontal lines for writing. It is enclosed in a large rectangular frame with a double border. A small triangular cutout is located in the bottom right corner of the inner area.



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END OF PAPER

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