



請把電腦條碼貼在方格內 Please stick the barcode label in the box

## Education Bureau Territory-wide System Assessment 2024\* Primary 6 Mathematics

## **Instructions:**

- 1. Stick barcode labels on pages 1, 3, 5, 7 and 9 in the spaces provided.
- 2. There are 39 questions in this test. Answer all questions.
- 3. Time allowed is 50 minutes.
- 4. Write your answers in this Question-Answer Booklet.
- 5. Do not write in the margins.
- 6. Use of calculators is not allowed.
- 7. Do your rough work on the rough work sheet provided.
- 8. Write your School Code, Class and Class Number in the boxes below.

## Instructions for answering questions:

- (a) Multiple choice questions Blacken the circle next to the correct answer with an **HB pencil**. For example:
  - A
  - О В
  - O C
  - O D
- (b) Questions in which you are asked to "Show your working" Write your mathematical expressions, answers and statements/conclusions in the spaces provided. There is NO need to show your rough work.
- (c) Other types of questions Answer as required in the spaces provided.



此格只許填寫一個大楷<u>英文</u>字母 Write one **capital letter** in this box

<sup>◆ 2024</sup> 年小六全港性系統評估暫停舉行。此評估是學校以自願形式參與,而非全體小六學生參與的全港性系統評估。 The 2024 P6 TSA has been suspended. Participation in the 2024 P6 TSA is on a voluntary basis. As a result, this is a TSA in which not all P6 students will participate.





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7.	stands for 1.							
	Represent the shaded parts in the diagram below with a							
	decimal.							
	O A. 0.6							
	$\bigcirc$ B. $\frac{3}{5}$							
	O C. 60%							
	O D. 0.06							
8.	Convert $\frac{7}{9}$ to a decimal correct to two decimal places.							
	Answer:							





11. 
$$900 - 832 \div 4 =$$
  
 $\bigcirc$  A.  $872$   
 $\bigcirc$  B.  $692$   
 $\bigcirc$  C.  $208$   
 $\bigcirc$  D.  $17$   
12.  $3\frac{5}{9} + 2\frac{7}{9} - 1\frac{1}{9} =$   
13.  $2\frac{4}{5} \div 1\frac{1}{6} =$   
14.  $8.5 - (2.14 + 3.9) =$  \_\_\_\_\_





19.	Mr Man paid 90 dollars for 3.6 kilograms of watermelon and 0.9 kilograms of grapes. How much does each
	(Show your working)
20.	Maggie practiced the piano for 70 minutes. The ending time was 5:50 p.m. In '24-hour time', the starting time
	was







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29. Measure the following angles with a protractor. Arrange them from the smallest to the largest. Write all the letters for the answers.



31. Which of the following 2-D shapes must have two pairs of opposite sides parallel and four right angles?

- O A. Triangle
- O B. Trapezium
- O C. Rhombus
- O D. Rectangle
- 32. If the axis/ all the axes of symmetry of the shape is/ are marked with a dotted line/ dotted lines, which of the following diagrams is correct?



2024-TSA-MATH-6ME3-14



34. The table below shows the amount of Kelvin's pocket money in the past four days.

	Pocket Money (dollars)
Day 1	73
Day 2	85
Day 3	76
Day 4	70

On average, Kelvin has \_\_\_\_\_ dollar(s) of pocket money each day.

35. Each bag has y candies. Wilson bought 4 bags of candies and was given 6 more candies. How many candies did he have altogether?

A. 
$$6y + 4$$
B.  $(y + 4) \times 6$ 
C.  $4y + 6$ 

$$\bigcirc D. \quad (y+6)\times 4$$

36. 
$$3\frac{1}{5} = 8y$$

y =

37. Each exercise book costs \$5. Each folder costs \$28. Edwin bought some exercise books and one folder. He paid \$63 in total. By *the method of solving an equation*, find the number of exercise books Edwin bought.

(Show your working)

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38. A game company conducted a survey of 240 customers to understand their favourite types of games and constructed the pie chart below. **Favourite Types of Games of Customers** Strategy **Sport** 60° 120° Music 60° 90° 30°, Puzzle Action The number of customers who favoured strategy (a) games was the same as that of games. The number of customers who favoured each type of game was . What fraction of the number of customers who (b) favoured sport games was the number of customers who favoured puzzle games? Answer: The number of customers who favoured puzzle games was of that of sport games.



Month	January	February	March	April	May	June
Number of lost items	200	160	300	420	340	400

According to the information above, use a pencil to complete the following broken line graph. Give it a title and add the scales.



Please do not write in the margin.

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