Education Bureau
Territory-wide System Assessment 2024
Secondary 3 English Language
Writing – Marking Scheme

Score Level	Content	Language	Organisation	Features
4	• All relevant content • Ideas expressed effectively/ clearly	• Uses a good range of vocabulary and language patterns • Very few or no errors in grammar, spelling, punctuation and capitalisation		
3	• Most or all relevant content • Ideas related to the topic with details	• Uses a range of vocabulary and language patterns • A few minor errors in grammar, spelling, punctuation and capitalisation		
2	• Some relevant content • Some ideas expressed with details	• Uses familiar vocabulary and simple language patterns • Some errors in grammar, spelling, punctuation and capitalization which do not affect meaning	• Paragraphs developed with supporting details/description • Coherent links within/between paragraphs and effective use of connectives	• Features generally used correctly (e.g. letter format, description and speech in narration)
1	• Content limited/some relevance to the topic • Ideas lack details	• Uses a limited range of vocabulary and language patterns • Many errors in grammar, spelling, punctuation and capitalization which affect meaning	• Paragraphs generally developed based on prompts • Use of simple connectives and sequencers (and, but, first, then, etc)	• Some basic features used (e.g. appropriate greeting and ending in a letter)
0	• Content undeveloped • Irrelevant ideas	• Uses few or no language patterns • Numerous errors in grammar, spelling, punctuation and capitalization which affect meaning	• Paragraphs lack organization/details • Scattered ideas with few connectives • Incomprehensible	• Basic features not evident

Remarks for Score Levels

	Content	Language	Organisation	Features
Answers < 100 words	• ≤ 2	• ≤ 2	• ≤ 1	• ≤ 1
Off-topic scripts	• 0	• ≤ 2	• ≤ 2	• 0