

Education Bureau
Territory-wide System Assessment 2024
Secondary 3 English Language

9EL1/3

Tapescript Part 2 (9EL1/9EL3)

Narrator *Your school has been given some money from the Fitness Council to help improve the fitness of students. Your PE teacher has called a meeting to discuss what can be done with the money. To help you, she has also prepared a recording of some students and their teacher discussing fitness programmes for students.*

Listen to the recording and answer the questions. The recording will be played twice. Do as much as you can the first time and answer all questions the second time. You now have 30 seconds to read the questions. (*music 30 secs.*)

The listening will begin now.

[Miss Wong – PE Teacher] Let's discuss school-based fitness programmes.

Tina – Student (*groan*) We try this every year, Miss Wong. There were the free fitness programme and the gym programme. They didn't work. Then we had a weekend fitness programme, and an afterschool one. None worked! We haven't been successful yet.

Miss Wong – PE Teacher Well, Tina, let's think of something else. Come on guys, we can't just give up. We've also got funding this year which will help.

Karen – Student The reason our programmes weren't successful was that everyone was so busy studying and doing homework. Students didn't have time to do any other classes!

Chris – Student You're right, Karen. We've done surveys for each of the programmes. The students like the idea of the programmes, but they just couldn't fit any into their daily schedules.

Miss Wong – PE Teacher The Principal examined the survey results, and this is exactly why he thinks we need to do something within school hours.

Peter – Student If we do something within school hours, won't it just turn into another PE lesson, Miss Wong?

Miss Wong – PE Teacher Peter, we'll have to try to do something we never do or are unable to do in our PE lessons! So, any ideas? Chris?

Chris – Student I like the idea of programmes within school hours. We could do them on activity days, before students go and do their activities.

Peter – Student We could do a fitness circuit and set up different stations around the school. The students move from one station to the next. When they're

done, they go on to their activities.

We should also make it into a house competition.

Miss Wong – PE Teacher Great idea, Peter! A house competition would get everyone involved. We have money for some great prizes.

Peter, talk to the house captains. We'll brainstorm prizes later. I'm sure Tina and Karen won't mind going shopping, will you?

Tina – Student and Karen – Student (*excited*) Ooh shopping!
No problem, Miss Wong!

Miss Wong – PE Teacher The fitness circuit can start with everyone in the hall for a warm-up and go from there. The hall can also be a station.

Peter – Student Miss Wong, there are 400 students in the junior forms. We can split them into the 5 house teams and then into smaller groups for the activities. This means we need at least 10 different stations or activities.

Karen – Student We can use the dance studio and have a dance station.

Miss Wong – PE Teacher Great idea, Karen. So... the hall and the dance studio. We also have the rock climbing wall, the gym, the oval, the swimming pool...

Tina – Student That's only 6 stations so far. We need four more.

Chris – Student We have the school rooftop we can use as a running track. That's 7. We also have the outdoor obstacle course...

Miss Wong – PE Teacher That's only 8. We need two more. Any ideas?... (*fade out*)

Narrator Now listen to the recording again. *{Repeat []}*

Narrator You have 30 seconds to check your answers. (*music 30 secs.*)

This is the end of Part 2.