

**Education Bureau**  
**Territory-wide System Assessment 2024**  
**Secondary 3 English Language**

**9EL2/3**

**Tapescript Part 3 (9EL2 / 9EL3)**

**Narrator**                    *You have been asked to write a story about being sick and what happens. Your English teacher has found a recording for you to listen to.*

Listen to the conversation and the poem and answer the questions. The poem will be read twice. Do as much as you can the first time and answer all questions the second time. You now have 30 seconds to read the questions. (*music 30 secs.*)

The listening will begin now.

**Mrs. Wong – English Teacher**                    Good morning, everyone. Today you're going to write a story about being sick and what happens when you are sick. Talk with your partners about what happens when or if you get sick, things like medicine, visits to the hospital, staying in the hospital and what makes you feel better. Then you can listen to the poem I found.

**Tommy – Student**                    Mrs. Wong, can we write about simple things like getting a cold or does it have to be something like breaking an arm or something much more serious?

**Mrs. Wong – English Teacher**                    It's up to you, Tommy.

**Tommy – Student**                    Thanks, Mrs. Wong. OK, Sandra, I'll start. I broke my arm last year playing basketball. I had to go to hospital in the ambulance.

**Sandra – Student**                    I remember that, Tommy. Your arm was in plaster for a long time. Everyone wrote or drew pictures on your arm. The plaster cast was really colourful.

**Tommy – Student**                    It was colourful but when it got cut off, it smelled horrible!

**Sandra – Student**                    Ooh, they had to cut it off! Wasn't that scary?

**Tommy – Student**                    Yes, it was but the doctors made me feel comfortable and told me what they were going to do and why. Also, my mum was with me, so I felt okay.

**Sandra – Student**                    What was the trip in the ambulance like, Tommy?

**Tommy – Student**                    I don't remember much because I was in so much pain. Maybe I should describe the pain in my story.

Anyway, let's listen to the poem and then think about our story.

[Poem  
Stanza 1

I woke up feeling sick today.  
My forehead felt so hot.  
Mom took me to the doctor.  
He said I'd need a shot.

*PAUSE 3 secs*

### Stanza 2

The doctor got his needle out.  
My eyes grew big and wide.  
I might have screamed a little bit.  
I might have even cried.

*PAUSE 3 secs*

### Stanza 3

I've never felt so nervous,  
so unhappy and afraid.  
I might have started shedding tears  
I might have begged and prayed.

*PAUSE 3 secs*

### Stanza 4

My mother told me to be brave.  
She told me not to worry,  
then looked the doctor in the eye  
and said, "You'd better hurry."

*PAUSE 3 secs*

### Stanza 5

The doctor said, "This shouldn't hurt.  
It's just a little sting."  
And then he said, "Okay. You're done."  
I didn't feel a thing!

*PAUSE 3 secs*

### Stanza 6

I only cried a little bit.  
I didn't scream a lot.  
I'm really proud I did so well.  
I'm braver than I thought.]

**Narrator:** Now listen to the poem again. *{Repeat []}*

**Narrator:** You have 30 seconds to check your answers. *(music 30 secs.)*

This is the end of Part 3.

This is the end of the listening paper.