\section*{| $\mathbf{9}$ | $\mathbf{M}$ | $\mathbf{E}$ | $\mathbf{2}$ | $\mathbf{(}$ | $\mathbf{A}$ | $\mathbf{)}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |}

# Education Bureau <br> Territory-wide System Assessment 2024 

## Secondary 3 Mathematics ANSWER BOOKLET

## INSTRUCTIONS

1. Write your School Code, Class and Class Number in the boxes provided on this page.
2. Stick barcode labels in the spaces provided on page 1 and page 3 .
3. Time allowed is 65 minutes.
4. Write ALL your answers in the spaces provided in this ANSWER BOOKLET.
5. Do not write in the margins.
6. Unless otherwise specified, numerical answers should be either exact or correct to 3 significant figures.
7. The use of HKEAA approved calculators is permitted.
8. Rough work should be done on the rough work sheet provided.


## SECTION A: Multiple Choice Questions

MC Questions - Blacken the circle under the correct answer
with an HB pencil. For example :
A
B

1. $\mathrm{A} \quad \mathrm{B} \quad \mathrm{D}$
$\bigcirc \bigcirc \bigcirc \bigcirc$
2. $\mathrm{A} \quad \mathrm{B} \quad \mathrm{C}$
$\bigcirc \bigcirc \bigcirc \bigcirc$
3. $\mathrm{A} \quad \mathrm{B} \quad \mathrm{C}$
$\bigcirc \bigcirc \bigcirc \bigcirc$
4. A B C D
$\bigcirc \bigcirc \bigcirc \bigcirc$
5. A B C D
$\bigcirc \bigcirc \bigcirc \bigcirc$
6. A B C D
$\bigcirc \bigcirc \bigcirc \bigcirc$
7. A B C D
$\bigcirc \bigcirc \bigcirc \bigcirc$
8. A B C D
$\bigcirc \bigcirc \bigcirc$
9. A B C D
$\bigcirc \bigcirc \bigcirc$
10. A B C D
$\bigcirc \bigcirc \bigcirc$
Please do not write in the margin.


## SECTION B: Write your answers in the spaces provided. Working need not

 be shown.21. $A=$ $\qquad$
$B=$ $\qquad$
$C=$ $\qquad$
22. $\qquad$
(i) * Direct proportion / Inverse proportion
(ii) * Direct proportion / Inverse proportion

(ii) Direct proporion $/$ Inverse
23. $x=$ $\qquad$
24. $\qquad$
25. $\quad$ The diameter $=$ $\qquad$ m
26. $\qquad$
27. $\qquad$
28. $\qquad$
29. $\qquad$
30. The maximum absolute error of the measurement is $\qquad$ .
31. Diagram of a right pyramid with quadrilateral base:

32. $x=$ $\qquad$
33. (a) $x=$ $\qquad$
(b) $y=$ $\qquad$
34. $x=$ $\qquad$
35. $x=$ $\qquad$
36. 

| Table 1 |  |
| :---: | :---: |
| Number of push-ups | Frequency |
| $0-19$ |  |
| $20-39$ | 7 |
| $40-59$ |  |


| Table 2 |  |
| :---: | :---: |
| Number of push-ups | Frequency |
| $0-11$ |  |
| $12-23$ | 2 |
| $24-35$ |  |
| $36-47$ |  |
| $48-59$ | 5 |

38. (a) The total profit from the food boxes sold last week was $\qquad$ dollars.
(b) The mean profit of each food box sold last Thursday was $\qquad$ dollars.
39. (a) The school has $\qquad$ students.
(b) There were $\qquad$ students who spent less than 3 hours on physical exercise last week.
SECTION C: Answer in the spaces provided. All working and conclusions must be clearly shown.
40. $\qquad$
$\qquad$
41. $\qquad$
Please do not write in the margin.
42. 


44.

45.

46.

47.

| Duration <br> (seconds) | Class boundaries <br> (seconds) | Class mark <br> (seconds) | Frequency |
| :---: | :---: | :---: | :---: |
| $40-44$ | $39.5-44.5$ | 42 | 3 |
| $45-49$ |  | 47 | 2 |
| $50-54$ | $49.5-54.5$ | 52 |  |
| $55-59$ | $54.5-59.5$ | 57 | 4 |
| $60-64$ |  | 62 | 6 |
| $65-69$ | $64.5-69.5$ | 67 | 1 |


END OF PAPER
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