

Territory-wide System Assessment 2025 (Primary 3)
Assessment Design
English Language (Listening Assessment)

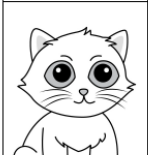
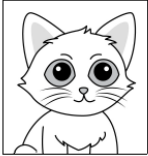
Design Rationale

- The listening assessment tasks for the Territory-wide System Assessment 2025 (Primary 3) were designed with reference to the prevailing curriculum documents and in alignment with the requirements of the basic competencies of Key Stage 1 students.
- Based on the recommendations of the Working Group on Papers and Question Design of the Coordinating Committee on Basic Competency Assessment and Assessment Literacy, the principles for modifications include relating assessment items to students' life experiences and tying in with their cognitive development, serving to lessen students' burden of learning, aligning with the spirit of the curriculum and reflecting the standards of basic competencies.

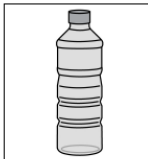
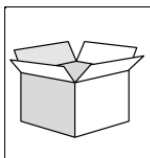
Details of the Assessment Papers

- There are three Listening sub-papers for the Territory-wide System Assessment 2025 (Primary 3). For each sub-paper, there is a total of 19 items in three listening tasks. The total assessment time is about 20 minutes. All listening materials are played twice.
- There are different text types in the assessment papers (e.g. conversations and stories). P3 students are familiar with these text types. The topics of the listening tasks are related to students' daily life experiences (e.g. at a supermarket, Open Day at school). The choice of vocabulary and phrases in the assessment materials are of a level appropriate to that of P3 students.
- Students are assessed on their ability to discriminate between common words with a small range of vowel and consonant sounds. They are also assessed on the use of a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents.

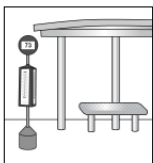
Listening Assessment Sub-paper 1 (3EL1)

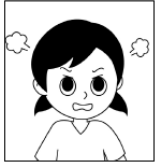
Module/Unit	BC*	Item No.	Option / Answer
<u>Caring and Sharing</u> • Keeping pets	Discriminating between common words with a small range of vowel and consonant sounds	3EL1 Part 1A Q01 1. What is the name of Maggie's kitten? ☐ A. Bolly ☐ B. Dolly ☐ C. Holly ☐ D. Molly Question Intent: discriminating between common words with a small range of vowel and consonant sounds	A B Correct Answer C D
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL1 Part 1A Q02 2. Which picture shows Maggie's kitten?  ☐ A.  ☐ B.  ☐ C.  ☐ D. Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A Correct Answer B C D

*Please refer to the BCA website (https://www.bca.hkeaa.edu.hk/web/TSA/en/2015QuickGuidePri/QG_P3_BC_E.pdf) for the Basic Competencies documents

Module/Unit	BC	Item No.	Option / Answer
<u>Caring and Sharing</u> ● Keeping pets	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL1 Part 1A Q03 3. Maggie's kitten does not like playing with _____. ☐ A. puppies ☐ B. balls ☐ C. John's cat ☐ D. Maggie Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A B Correct Answer C D
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL1 Part 1A Q04 4. The favourite toy of Maggie's kitten is a _____.  ☐ A.  ☐ B.  ☐ C.  ☐ D. Question Intent: identifying key words	A B C D Correct Answer

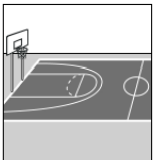
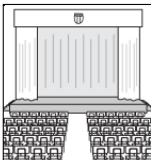
Module/Unit	BC	Item No.	Option / Answer
<u>Caring and Sharing</u> ● Keeping pets	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL1 Part 1A Q05 5. How does John feel?  ☐ A.  ☐ B.  ☐ C.  ☐ D. Question Intent: understanding basic differences in intonation	A Correct Answer B C D
<u>Places and Activities</u> ● Let's go shopping	Discriminating between common words with a small range of vowel and consonant sounds	3EL1 Part 1B Q01 1. What is the name of the new cake shop? ☐ A. Tammy Cake Shop ☐ B. Timmy Cake Shop ☐ C. Tommy Cake Shop ☐ D. Tummy Cake Shop Question Intent: discriminating between common words with a small range of vowel and consonant sounds	A Correct Answer B C D

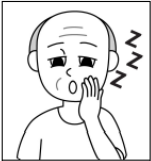
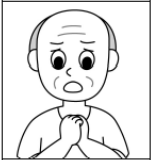
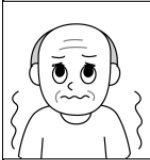
Module/Unit	BC	Item No.	Option / Answer
<u>Places and Activities</u> ● Let's go shopping	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL1 Part 1B Q02 2. Why does Maggie like the chocolate cakes in the new cake shop? ☐ A. They are very sweet. ☐ B. They are small. ☐ C. They do not have any fruit. ☐ D. They are yummy. Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A B C D Correct Answer
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL1 Part 1B Q03 3. The new cake shop is near the _____.  ☐ A.  ☐ B.  ☐ C.  ☐ D. Question Intent: identifying key words	A B Correct Answer C D

Module/Unit	BC	Item No.	Option / Answer
<u>Places and Activities</u> ● Let's go shopping	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL1 Part 1B Q04 4. How much is the chocolate cake in the new cake shop? ☐ A. \$10 ☐ B. \$13 ☐ C. \$15 ☐ D. \$30 Question Intent: identifying key words	A B C D Correct Answer
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL1 Part 1B Q05 5. How does Maggie feel?   ☐ A. ☐ B.   ☐ C. ☐ D. Question Intent: understanding basic differences in intonation	A B C Correct Answer D

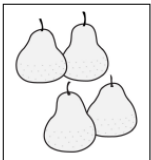
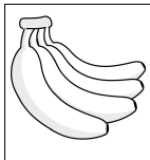
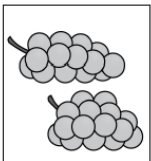
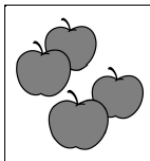
Module/Unit	BC	Item No.	Option / Answer
<u>Places and Activities</u> ● School days	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL1 Part 2 Q01 1. The school Open Day was on _____. ☐ A. Thursday ☐ B. Friday ☐ C. Saturday ☐ D. Sunday Question Intent: identifying key words	A Correct Answer B C D
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL1 Part 2 Q02 2. Who went to the Open Day with Maggie? ☐ A. Maggie's grandma and grandpa ☐ B. Maggie's parents and grandpa ☐ C. Maggie's mum and grandpa ☐ D. Maggie's dad and grandpa Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A B Correct Answer C D
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL1 Part 2 Q03 3. Why did Maggie's grandma stay home? ☐ A. She was sick. ☐ B. She had no holidays. ☐ C. She liked to stay home. ☐ D. She did not like the Open Day. Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A Correct Answer B C D

Module/Unit	BC	Item No.	Option / Answer
<u>Places and Activities</u> ● School days	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL1 Part 2 Q04 4. The Open Day started at _____. ☐ A. 9:00 am ☐ B. 9:15 am ☐ C. 9:30 am ☐ D. 4:15 pm Question Intent: identifying key words	A B C Correct Answer D
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL1 Part 2 Q05 5. What did Maggie do on the Open Day? 1.  2.  3.  4.  ☐ A. 1 and 2 ☐ B. 1 and 3 ☐ C. 2 and 4 ☐ D. 3 and 4 Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A B C D Correct Answer

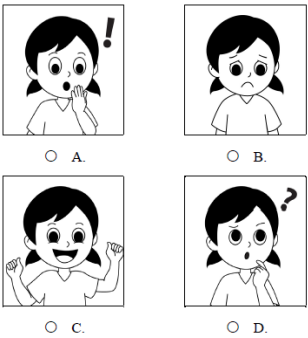
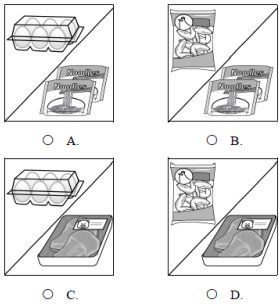
Module/Unit	BC	Item No.	Option / Answer
<u>Places and Activities</u> ● School days	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL1 Part 2 Q06 6. The magic show was in the _____.  ☐ A.  ☐ B.  ☐ C.  ☐ D. Question Intent: identifying key words	A B C D Correct Answer
	Discriminating between common words with a small range of vowel and consonant sounds	3EL1 Part 2 Q07 7. A man called _____ did some magic. ☐ A. Fimmy ☐ B. Limmy ☐ C. Rimmy ☐ D. Timmy Question Intent: discriminating between common words with a small range of vowel and consonant sounds	A B C Correct Answer D

Module/Unit	BC	Item No.	Option / Answer
<u>Places and Activities</u> • School days	Discriminating between common words with a small range of vowel and consonant sounds	3EL1 Part 2 Q08 8. What magic word did he say? ☐ A. Rebak ☐ B. Rebam ☐ C. Rebash ☐ D. Rebath Question Intent: discriminating between common words with a small range of vowel and consonant sounds	A B C Correct Answer D
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL1 Part 2 Q09 9. How did Grandpa feel?  ☐ A.  ☐ B.  ☐ C.  ☐ D. Question Intent: understanding basic differences in intonation	A B Correct Answer C D

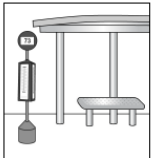
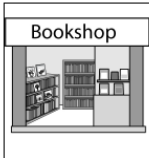
Listening Assessment Sub-paper 2 (3EL2)

Module/Unit	BC*	Item No.	Option / Answer
<u>Places and Activities</u> • Let's go shopping	Discriminating between common words with a small range of vowel and consonant sounds	3EL2 Part 1A Q01 1. What is the name of the supermarket? ☐ A. Bim Bim Supermarket ☐ B. Bip Bip Supermarket ☐ C. Bit Bit Supermarket ☐ D. Biz Biz Supermarket Question Intent: discriminating between common words with a small range of vowel and consonant sounds	A B Correct Answer C D
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL2 Part 1A Q02 2. What did Mum buy at the supermarket?  ☐ A.  ☐ B.  ☐ C.  ☐ D. Question Intent: identifying key words	A Correct Answer B C D

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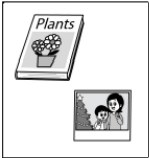
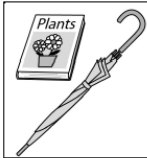
Module/Unit	BC	Item No.	Option / Answer
<u>Places and Activities</u> • Let's go shopping	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL2 Part 1A Q03 3. How did Maggie feel?  Question Intent: understanding basic differences in intonation	A B C Correct Answer D
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL2 Part 1A Q04 4. Grandpa wants to buy _____.  Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A B Correct Answer C D
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL2 Part 1A Q05 5. Grandpa has to pay _____. ○ A. \$20 ○ B. \$35 ○ C. \$50 ○ D. \$55 Question Intent: identifying key words	A B C D Correct Answer

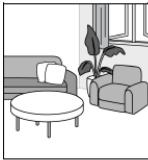
Module/Unit	BC	Item No.	Option / Answer
<u>Places and Activities</u> ● Let's go shopping	Discriminating between common words with a small range of vowel and consonant sounds	3EL2 Part 1B Q01 1. What is the name of the new cake shop? ☐ A. Tammy Cake Shop ☐ B. Timmy Cake Shop ☐ C. Tommy Cake Shop ☐ D. Tummy Cake Shop Question Intent: discriminating between common words with a small range of vowel and consonant sounds	A Correct Answer B C D
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL2 Part 1B Q02 2. Why does Maggie like the chocolate cakes in the new cake shop? ☐ A. They are very sweet. ☐ B. They are small. ☐ C. They do not have any fruit. ☐ D. They are yummy. Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A B C D Correct Answer

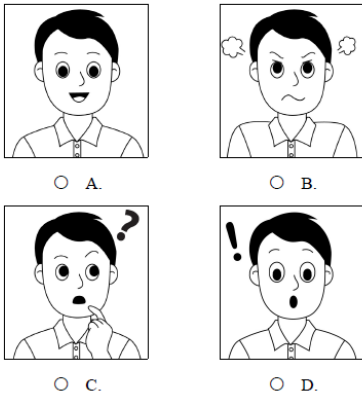
Module/Unit	BC	Item No.	Option / Answer
<u>Places and Activities</u> ● Let's go shopping	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL2 Part 1B Q03 3. The new cake shop is near the _____.  ☐ A.  ☐ B.  ☐ C.  ☐ D. Question Intent: identifying key words	A B Correct Answer C D
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL2 Part 1B Q04 4. How much is the chocolate cake in the new cake shop? ☐ A. \$10 ☐ B. \$13 ☐ C. \$15 ☐ D. \$30 Question Intent: identifying key words	A B C D Correct Answer

Module/Unit	BC	Item No.	Option / Answer
<u>Places and Activities</u> • Let's go shopping	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL2 Part 1B Q05 5. How does Maggie feel?  ☐ A.  ☐ B.  ☐ C.  ☐ D. Question Intent: understanding basic differences in intonation	A B C Correct Answer D
<u>Me, My family and Friends</u> • Me and my family	Discriminating between common words with a small range of vowel and consonant sounds	3EL2 Part 2 Q01 1. Danny's sister is called _____. ☐ A. Gina ☐ B. Kina ☐ C. Nina ☐ D. Tina Question Intent: discriminating between common words with a small range of vowel and consonant sounds	A B C D Correct Answer

Module/Unit	BC	Item No.	Option / Answer
<u>Me, My family and Friends</u> ● Me and my family	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL2 Part 2 Q02 2. Why is Danny happy? ☐ A. He likes rain. ☐ B. He likes to go to school. ☐ C. He has a holiday. ☐ D. It is windy outside. Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A B C Correct Answer D
	Discriminating between common words with a small range of vowel and consonant sounds	3EL2 Part 2 Q03 3. Danny's classmate is called _____. ☐ A. Mak ☐ B. Man ☐ C. Matt ☐ D. Max Question Intent: discriminating between common words with a small range of vowel and consonant sounds	A B C Correct Answer D

Module/Unit	BC	Item No.	Option / Answer
<u>Me, My family and Friends</u> ● Me and my family	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL2 Part 2 Q04 4. Mum does not let Danny _____. ☐ A. go to the beach ☐ B. meet his classmate ☐ C. read books ☐ D. play games Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A Correct Answer B C D
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL2 Part 2 Q05 5. What does Danny take?  ☐ A.  ☐ B.  ☐ C.  ☐ D. Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A Correct Answer B C D

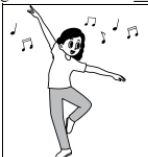
Module/Unit	BC	Item No.	Option / Answer
<u>Me, My family and Friends</u> ● Me and my family	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL2 Part 2 Q06 6. Danny goes out when Mum is in the _____.  ☐ A.  ☐ B.  ☐ C.  ☐ D. Question Intent: identifying key words	A B Correct Answer C D
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL2 Part 2 Q07 7. Danny hurts his _____. ☐ A. arms ☐ B. face ☐ C. feet ☐ D. knees Question Intent: identifying key words	A B C D Correct Answer

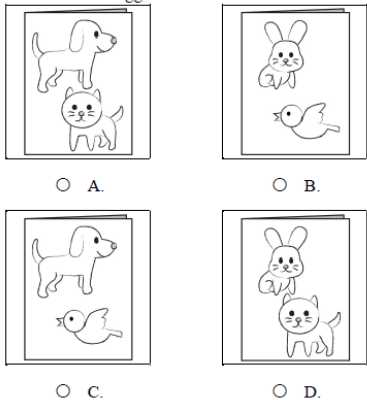
Module/Unit	BC	Item No.	Option / Answer
<u>Me, My family and Friends</u> ● Me and my family	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL2 Part 2 Q08 8. How does Dad feel?  Question Intent: understanding basic differences in intonation	A B Correct Answer C D
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL2 Part 2 Q09 9. Danny cannot _____ for a month. ☐ A. go out ☐ B. have a holiday ☐ C. play football ☐ D. talk to his sister Question Intent: identifying key words	A B C Correct Answer D

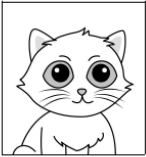
Listening Assessment Sub-paper 3 (3EL3)

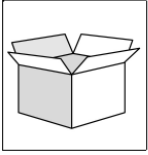
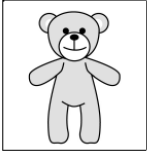
Module/Unit	BC*	Item No.	Option / Answer
<u>Places and Activities</u> • School days	Discriminating between common words with a small range of vowel and consonant sounds	3EL3 Part 1A Q01 1. Who is Maggie's favourite teacher? ☐ A. Miss Kang ☐ B. Miss King ☐ C. Miss Kong ☐ D. Miss Kung Question Intent: discriminating between common words with a small range of vowel and consonant sounds	A B C Correct Answer D
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL3 Part 1A Q02 2. The last day of school is on _____ July. ☐ A. 11 th ☐ B. 12 th ☐ C. 13 th ☐ D. 15 th Question Intent: identifying key words	A B C Correct Answer D

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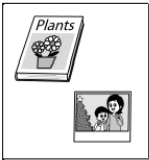
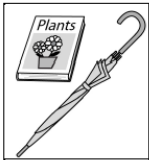
Module/Unit	BC	Item No.	Option / Answer
<u>Places and Activities</u> ● School days	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL3 Part 1A Q03 3. How does Maggie feel?  ☐ A.  ☐ B.  ☐ C.  ☐ D. Question Intent: understanding basic differences in intonation	A Correct Answer B C D
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL3 Part 1A Q04 4. Maggie's teacher likes _____.  ☐ A.  ☐ B.  ☐ C.  ☐ D. Question Intent: identifying key words	A Correct Answer B C D

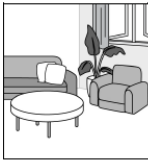
Module/Unit	BC	Item No.	Option / Answer
<u>Places and Activities</u> ● School days	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL3 Part 1A Q05 5. What animals can Maggie draw on the card?  ○ A. ○ B. ○ C. ○ D.	A B C D Correct Answer
<u>Caring and Sharing</u> ● Keeping pets	Discriminating between common words with a small range of vowel and consonant sounds	3EL3 Part 1B Q01 1. What is the name of Maggie's kitten? ○ A. Bolly ○ B. Dolly ○ C. Holly ○ D. Molly Question Intent: discriminating between common words with a small range of vowel and consonant sounds	A B Correct Answer C D

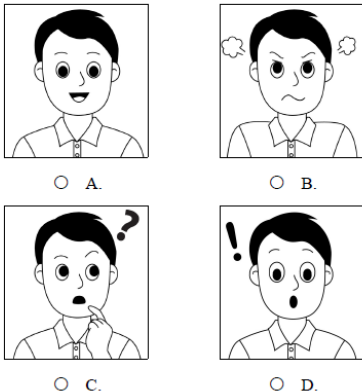
Module/Unit	BC	Item No.	Option / Answer
<u>Caring and Sharing</u> ● Keeping pets	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL3 Part 1B Q02 2. Which picture shows Maggie's kitten?  ☐ A.  ☐ B.  ☐ C.  ☐ D. Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A Correct Answer B C D
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL3 Part 1B Q03 3. Maggie's kitten does not like playing with _____. ☐ A. puppies ☐ B. balls ☐ C. John's cat ☐ D. Maggie	A B Correct Answer C D

Module/Unit	BC	Item No.	Option / Answer
<u>Caring and Sharing</u> • Keeping pets	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL3 Part 1B Q04 4. The favourite toy of Maggie's kitten is a _____.  ☐ A.  ☐ B.  ☐ C.  ☐ D. Question Intent: identifying key words	A B C D Correct Answer
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL3 Part 1B Q05 5. How does John feel?  ☐ A.  ☐ B.  ☐ C.  ☐ D. Question Intent: understanding basic differences in intonation	A Correct Answer B C D

Module/Unit	BC	Item No.	Option / Answer
<u>Me, My family and Friends</u> ● Me and my family	Discriminating between common words with a small range of vowel and consonant sounds	3EL3 Part 2 Q01 1. Danny's sister is called _____. ☐ A. Gina ☐ B. Kina ☐ C. Nina ☐ D. Tina Question Intent: discriminating between common words with a small range of vowel and consonant sounds	A B C D Correct Answer
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL3 Part 2 Q02 2. Why is Danny happy? ☐ A. He likes rain. ☐ B. He likes to go to school. ☐ C. He has a holiday. ☐ D. It is windy outside. Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A B C Correct Answer D

Module/Unit	BC	Item No.	Option / Answer
<u>Me, My family and Friends</u> ● Me and my family	Discriminating between common words with a small range of vowel and consonant sounds	3EL3 Part 2 Q03 3. Danny's classmate is called _____. ☐ A. Mak ☐ B. Man ☐ C. Matt ☐ D. Max Question Intent: discriminating between common words with a small range of vowel and consonant sounds	A B C Correct Answer D
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL3 Part 2 Q04 4. Mum does not let Danny _____. ☐ A. go to the beach ☐ B. meet his classmate ☐ C. read books ☐ D. play games Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A Correct Answer B C D
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL3 Part 2 Q05 5. What does Danny take?  ☐ A.  ☐ B.  ☐ C.  ☐ D. Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A Correct Answer B C D

Module/Unit	BC	Item No.	Option / Answer
<u>Me, My family and Friends</u> ● Me and my family	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL3 Part 2 Q06 6. Danny goes out when Mum is in the _____.  ☐ A.  ☐ B.  ☐ C.  ☐ D. Question Intent: identifying key words	A B Correct Answer C D
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL3 Part 2 Q07 7. Danny hurts his _____. ☐ A. arms ☐ B. face ☐ C. feet ☐ D. knees Question Intent: identifying key words	A B C D Correct Answer

Module/Unit	BC	Item No.	Option / Answer
<u>Me, My family and Friends</u> ● Me and my family	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL3 Part 2 Q08 8. How does Dad feel?  ○ A. ○ B. ○ C. ○ D. Question Intent: understanding basic differences in intonation	A B Correct Answer C D
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL3 Part 2 Q09 9. Danny cannot _____ for a month. ○ A. go out ○ B. have a holiday ○ C. play football ○ D. talk to his sister Question Intent: identifying key words	A B C Correct Answer D