

Territory-wide System Assessment 2025 (Primary 3)
Assessment Design
English Language (Reading and Writing Assessment)

Design Rationale

- The reading and writing assessment tasks for the Territory-wide System Assessment 2025 (Primary 3) were designed with reference to the prevailing curriculum documents and in alignment with the requirements of the basic competencies of Key Stage 1 students.
- Based on the recommendations of the Working Group on Papers and Question Design of the Coordinating Committee on Basic Competency Assessment and Assessment Literacy, the principles for modifications include relating assessment items to students' life experiences and tying in with their cognitive development, serving to lessen students' burden of learning, aligning with the spirit of the curriculum and reflecting the standards of basic competencies. The Moderation Committee accepted the recommendations and modifications were made in the following aspects:
 - The paper layout was improved. For example, a text was placed alongside the questions as far as possible and the number of pages was kept to a minimum to make it more convenient for students to write their answers;
 - To help students manage the assessment time for the reading and writing papers, invigilators announced the time twice during the examination, i.e. 15 minutes and 5 minutes before the end of examination;
 - For the Reading parts, the number of parts was reduced from four to three, the number of words per reading task was limited to not more than 150, and the number of words of the whole paper was capped at 400. There were around 20 items in each sub-paper. Assessment items which involve the application of numeracy skills were avoided; and
 - For the Writing part, items expecting answers in the past tense were avoided, such as writing a recount. Items on picture-aided storytelling were retained because students could use either the present tense or the past tense.

Details of the Assessment Papers

- There are three Reading & Writing sub-papers for the Territory-wide System Assessment 2025 (Primary 3). For each sub-paper, Parts 1 to 3 are on reading and Part 4 is on writing. The total assessment time is 30 minutes.

Reading

- Students are assessed on their ability to use a small range of reading strategies to understand the meaning of short and simple texts with the help of cues.

- There are three reading tasks in each assessment paper, with a total of 20 reading items in each sub-paper. The number of words per reading text is limited to not more than 150 words. The total number of words for the reading texts in each sub-paper is not more than 400 words.
- There are different text types in the assessment papers (e.g. posters, diary entries and stories). P3 students are familiar with these text types. The topics of the reading tasks are related to students' daily life experiences (e.g. activities at school, friends and family).

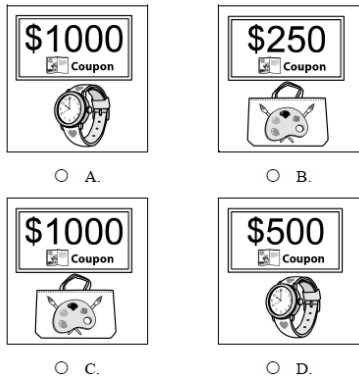
Writing

- Students are assessed in terms of content and language. They are assessed on their ability to write and/or respond to short and simple texts with relevant information and ideas. About 15 minutes are allotted for completion of one writing task in about 30 words.
- The topics of the writing tasks (e.g. things I do at my favourite festival and my favourite time at school) are related to students' daily life experiences. In terms of language, students are assessed on their ability to complete the writing tasks with a small range of vocabulary, sentence patterns and cohesive devices with the help of cues.

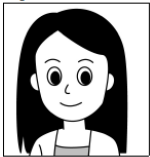
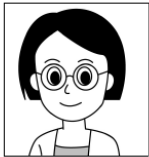
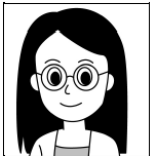
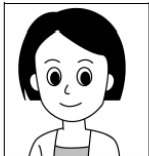
Reading and Writing Assessment Sub-paper 1 (3ERW1)

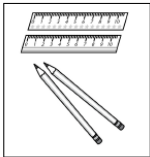
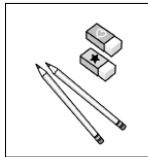
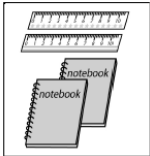
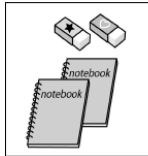
Module/Unit	BC*	Item No.	Option / Answer
<u>Places and Activities</u> ● School days	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 1 Q01 1. Jenny's sister is in P.2. What can she draw about? ☐ A. My Family ☐ B. My Friend ☐ C. My Pet ☐ D. My School Question Intent: recognizing key words in a sentence	A Correct Answer B C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 1 Q02 2. How many winners are there in each group? ☐ A. 2 ☐ B. 3 ☐ C. 4 ☐ D. 5 Question Intent: recognizing key words in a sentence	A B Correct Answer C D

*Please refer to the BCA website (https://www.bca.hkeaa.edu.hk/web/TSA/en/2015QuickGuidePri/QG_P3_BC_E.pdf) for the Basic Competencies documents

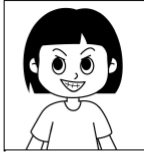
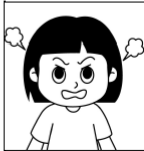
Module/Unit	BC	Item No.	Option / Answer
<u>Places and Activities</u> • School days	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 1 Q03 3. What is the second prize for the competition?  Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A B C D Correct Answer
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 1 Q04 4. Joe wants to join the competition. He can give his drawing to _____. ☐ A. Miss Lo ☐ B. Miss Ma ☐ C. Mr Li ☐ D. Mr Wong Question Intent: recognizing key words in a sentence	A B Correct Answer C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 1 Q05 5. Students have to give their drawings to the teacher by _____. ☐ A. 3 rd December ☐ B. 4 th December ☐ C. 5 th December ☐ D. 6 th December Question Intent: recognizing key words in a sentence	A B C Correct Answer D

Module/Unit	BC	Item No.	Option / Answer
<u>Places and Activities</u> ● School days	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 2 Q01 1. Jenny's favourite teacher is _____. ☐ A. Miss Chan ☐ B. Miss Ho ☐ C. Mr Brown ☐ D. Mr Lam Question Intent: recognizing key words in a sentence	A B Correct Answer C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 2 Q02 2. Why does Jenny like her English teacher? ☐ A. She likes new teachers. ☐ B. She likes learning English. ☐ C. She can play word games in the lessons. ☐ D. She can watch films with the teacher. Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A B C Correct Answer D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 2 Q03 3. Read line 5. The word 'They' refers to _____. ☐ A. the new teachers ☐ B. word games ☐ C. the lessons ☐ D. some films Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A B C D Correct Answer

Module/Unit	BC	Item No.	Option / Answer
<u>Places and Activities</u> • School days	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 2 Q04 4. Which picture shows Miss Chan?  ☐ A.  ☐ B.  ☐ C.  ☐ D. Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A B Correct Answer C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 2 Q05 5. Miss Chan likes wearing _____ shoes. ☐ A. blue ☐ C. red ☐ B. green ☐ D. yellow Question Intent: recognizing key words in a sentence	A B C Correct Answer D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 2 Q06 6. Jenny does not like eating _____. ☐ A. beef ☐ C. sausages ☐ B. chicken ☐ D. vegetables Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A B C D Correct Answer

Module/Unit	BC	Item No.	Option / Answer
<u>Places and Activities</u> ● School days	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 2 Q07 7. Miss Chan likes _____. ☐ A. drawing cartoons ☐ B. eating sausages ☐ C. making clothes ☐ D. watching films Question Intent: recognizing key words in a sentence	A Correct Answer B C D
<u>Me, My Family and Friends</u> ● Me and my friends	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 3 Q01 1. Read line 4. The word 'them' refers to _____. ☐ A. May and Alice ☐ B. Alice's classmates ☐ C. pencils ☐ D. erasers Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A B Correct Answer C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 3 Q02 2. Read lines 4 – 5. What does Alice use to draw pictures?  ☐ A.  ☐ B.  ☐ C.  ☐ D. Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A Correct Answer B C D

Module/Unit	BC	Item No.	Option / Answer
<u>Me, My Family and Friends</u> ● Me and my friends	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 3 Q03 3. Read lines 5 – 6. Alice does not _____. ☐ A. feel happy ☐ B. have fun ☐ C. help her classmates ☐ D. listen to May Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A B C D Correct Answer
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 3 Q04 4. Alice's birthday is _____. ☐ A. next week ☐ B. this week ☐ C. today ☐ D. tomorrow Question Intent: recognizing key words in a sentence	A Correct Answer B C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 3 Q05 5. What colour is the paper flower? ☐ A. blue ☐ B. green ☐ C. pink ☐ D. yellow Question Intent: recognizing key words in a sentence	A B C Correct Answer D

Module/Unit	BC	Item No.	Option / Answer
<u>Me, My Family and Friends</u> ● Me and my friends	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 3 Q06 6. May hides the box behind her _____. ☐ A. classmate ☐ B. notebooks ☐ C. pictures ☐ D. school bag Question Intent: recognizing key words in a sentence	A B C D Correct Answer
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 3 Q07 7. Why does May hide the box? ☐ A. Alice wants to open the box. ☐ B. She does not want Alice to know. ☐ C. She wants to have fun. ☐ D. The box is big. Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A B Correct Answer C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 3 Q08 8. Read line 14. Alice is <u>pleased</u> . Which picture shows this?  ☐ A.  ☐ B.  ☐ C.  ☐ D. Question Intent: predicting the meaning of unfamiliar words by using picture cues and contextual clues	A Correct Answer B C D

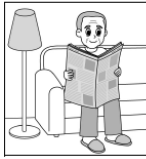
Reading and Writing Assessment Sub-paper 2 (3ERW2)

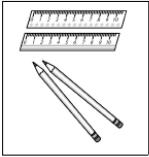
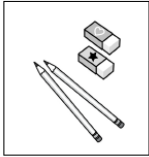
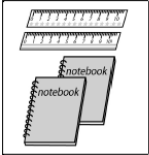
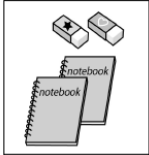
Module/Unit	BC*	Item No.	Option / Answer
<u>Places and Activities</u> ● Out for fun	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 1 Q01 1. Jenny can do the face painting in the _____. ☐ A. Activity Room ☐ B. School Hall ☐ C. Art Room ☐ D. Music Room Question Intent: recognizing key words in a sentence	A Correct Answer B C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 1 Q02 2. Jenny can make paper fans at _____. ☐ A. 10 am ☐ B. 11:30 am ☐ C. 1:30 pm ☐ D. 2 pm Question Intent: recognizing key words in a sentence	A B Correct Answer C D

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Module/Unit	BC	Item No.	Option / Answer
<u>Places and Activities</u> ● Out for fun	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 1 Q03 3. Jenny likes singing. She can join _____. ☐ A. Face Painting ☐ B. Magic Show ☐ C. Making Paper Fans ☐ D. Songs and Dance Question Intent: recognizing key words in a sentence	A B C D Correct Answer
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 1 Q04 4. What free gifts can Jenny get? 1) a painting 2) cookies 3) hats 4) orange juice ☐ A. 1 and 2 ☐ B. 1 and 3 ☐ C. 2 and 4 ☐ D. 3 and 4 Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A B C Correct Answer D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 1 Q05 5. Jenny can see _____ to join the Summer Party. ☐ A. Miss Lee ☐ B. Miss Wong ☐ C. Mr Lo ☐ D. Mr Yu Question Intent: recognizing key words in a sentence	A B Correct Answer C D

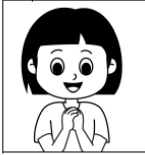
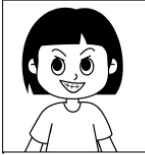
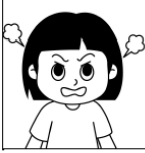
Module/Unit	BC	Item No.	Option / Answer
<u>Me, My Family and Friends</u> ● Me and my family	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 2 Q01 1. Grandpa is _____ years old. ☐ A. 38 ☐ B. 64 ☐ C. 72 ☐ D. 83 Question Intent: recognizing key words in a sentence	A B C Correct Answer D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 2 Q02 2. Why do Jenny's grandparents live in the stone house? ☐ A. It is in Kowloon. ☐ B. It is big. ☐ C. They have no friends. ☐ D. It is near a park. Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A B Correct Answer C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 2 Q03 3. Read line 5. The word 'them' refers to _____. ☐ A. Jenny's parents ☐ B. Jenny and her grandpa ☐ C. Jenny's grandparents ☐ D. Jenny and her parents Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A B C Correct Answer D

Module/Unit	BC	Item No.	Option / Answer
<u>Me, My Family and Friends</u> • Me and my family	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 2 Q04 4. What does Grandpa do in the park each morning?  ☐ A.  ☐ B.  ☐ C.  ☐ D. Question Intent: recognizing key words in a sentence	A B C D Correct Answer
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 2 Q05 5. Grandma does not like to _____. ☐ A. eat strawberries ☐ B. grow strawberries ☐ C. play chess ☐ D. sell fruit Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A Correct Answer B C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 2 Q06 6. Grandma sells strawberries every _____. ☐ A. Monday ☐ B. Friday ☐ C. Saturday ☐ D. Sunday Question Intent: recognizing key words in a sentence	A B Correct Answer C D

Module/Unit	BC	Item No.	Option / Answer
<u>Me, My Family and Friends</u> ● Me and my friends	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 2 Q07 7. Grandma sometimes gives the strawberries to _____. ☐ A. her friends ☐ B. her neighbours ☐ C. her old classmates ☐ D. the dogs Question Intent: recognizing key words in a sentence	A B C D Correct Answer
<u>Me, My Family and Friends</u> ● Me and my friends	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 3 Q01 1. Read line 4. The word 'them' refers to _____. ☐ A. May and Alice ☐ B. Alice's classmates ☐ C. pencils ☐ D. erasers Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A B Correct Answer C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 3 Q02 2. Read lines 4 – 5. What does Alice use to draw pictures?   ☐ A. ☐ B.   ☐ C. ☐ D. Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A Correct Answer B C D

Module/Unit	BC	Item No.	Option / Answer
<u>Me, My Family and Friends</u> ● Me and my friends	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 3 Q03 3. Read lines 5 – 6. Alice does not _____. ☐ A. feel happy ☐ B. have fun ☐ C. help her classmates ☐ D. listen to May Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A B C D Correct Answer
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 3 Q04 4. Alice's birthday is _____. ☐ A. next week ☐ B. this week ☐ C. today ☐ D. tomorrow Question Intent: recognizing key words in a sentence	A Correct Answer B C D

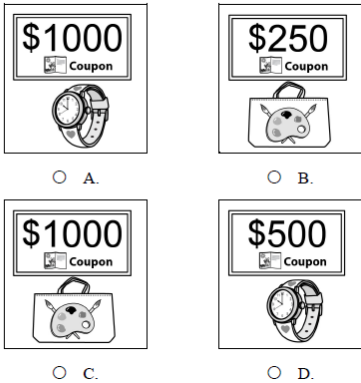
Module/Unit	BC	Item No.	Option / Answer
<u>Me, My Family and Friends</u> ● Me and my friends	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 3 Q05 5. What colour is the paper flower? ☐ A. blue ☐ B. green ☐ C. pink ☐ D. yellow Question Intent: recognizing key words in a sentence	A B C Correct Answer D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 3 Q06 6. May hides the box behind her _____. ☐ A. classmate ☐ B. notebooks ☐ C. pictures ☐ D. school bag Question Intent: recognizing key words in a sentence	A B C D Correct Answer
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 3 Q07 7. Why does May hide the box? ☐ A. Alice wants to open the box. ☐ B. She does not want Alice to know. ☐ C. She wants to have fun. ☐ D. The box is big. Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A B Correct Answer C D

Module/Unit	BC	Item No.	Option / Answer
<u>Me, My Family and Friends</u> • Me and my friends	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 3 Q08 8. Read line 14. Alice is <u>pleased</u> . Which picture shows this?  ☐ A.  ☐ B.  ☐ C.  ☐ D. Question Intent: predicting the meaning of unfamiliar words by using picture cues and contextual clues	Correct Answer A B C D

Reading and Writing Assessment Sub-paper 3 (3ERW3)

Module/Unit	BC*	Item No.	Option / Answer
<u>Places and Activities</u> ● School days	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 1 Q01 1. Jenny's sister is in P.2. What can she draw about? ☐ A. My Family ☐ B. My Friend ☐ C. My Pet ☐ D. My School Question Intent: recognizing key words in a sentence	A Correct Answer B C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 1 Q02 2. How many winners are there in each group? ☐ A. 2 ☐ B. 3 ☐ C. 4 ☐ D. 5 Question Intent: recognizing key words in a sentence	A B Correct Answer C D

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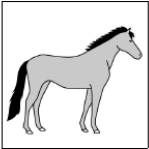
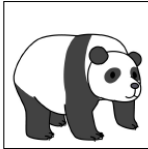
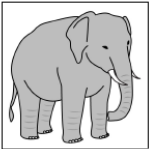
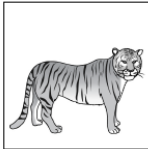
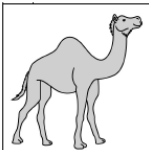
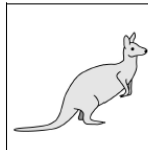
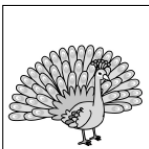
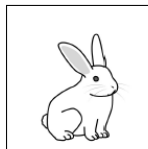
Module/Unit	BC	Item No.	Option / Answer
<u>Places and Activities</u> • School days	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 1 Q03 3. What is the second prize for the competition?  Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A B C D Correct Answer
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 1 Q04 4. Joe wants to join the competition. He can give his drawing to _____. ☐ A. Miss Lo ☐ B. Miss Ma ☐ C. Mr Li ☐ D. Mr Wong Question Intent: recognizing key words in a sentence	A B C D Correct Answer
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 1 Q05 5. Students have to give their drawings to the teacher by _____. ☐ A. 3 rd December ☐ B. 4 th December ☐ C. 5 th December ☐ D. 6 th December Question Intent: recognizing key words in a sentence	A B C D Correct Answer

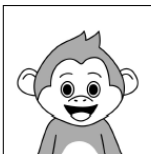
Module/Unit	BC	Item No.	Option / Answer
<u>Me, My Family and Friends</u> ● Me and my family	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 2 Q01 1. Grandpa is _____ years old. ☐ A. 38 ☐ B. 64 ☐ C. 72 ☐ D. 83 Question Intent: recognizing key words in a sentence	A B C Correct Answer D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 2 Q02 2. Why do Jenny's grandparents live in the stone house? ☐ A. It is in Kowloon. ☐ B. It is big. ☐ C. They have no friends. ☐ D. It is near a park. Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A B Correct Answer C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 2 Q03 3. Read line 5. The word ' <u>them</u> ' refers to _____. ☐ A. Jenny's parents ☐ B. Jenny and her grandpa ☐ C. Jenny's grandparents ☐ D. Jenny and her parents Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A B C Correct Answer D

Module/Unit	BC	Item No.	Option / Answer
<u>Me, My Family and Friends</u> ● Me and my family	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 2 Q04 4. What does Grandpa do in the park each morning?  ☐ A.  ☐ B.  ☐ C.  ☐ D. Question Intent: recognizing key words in a sentence	A B C D Correct Answer
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 2 Q05 5. Grandma does not like to _____. ☐ A. eat strawberries ☐ B. grow strawberries ☐ C. play chess ☐ D. sell fruit Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A Correct Answer B C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 2 Q06 6. Grandma sells strawberries every _____. ☐ A. Monday ☐ B. Friday ☐ C. Saturday ☐ D. Sunday Question Intent: recognizing key words in a sentence	A B Correct Answer C D

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<u>Me, My Family and Friends</u> ● Me and my family	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 2 Q07 7. Grandma sometimes gives the strawberries to _____. ☐ A. her friends ☐ B. her neighbours ☐ C. her old classmates ☐ D. the dogs Question Intent: recognizing key words in a sentence	A B C D Correct Answer
<u>Caring and Sharing</u> ● I am a good citizen	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 3 Q01 1. Ken does not want other animals to come _____. ☐ A. after lunch ☐ B. near his home ☐ C. near the people ☐ D. to the zoo Question Intent: recognizing key words in a sentence	A B Correct Answer C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 3 Q02 2. Read line 4. The word ' <u>They</u> ' refers to _____. ☐ A. other animals ☐ B. many people ☐ C. the lunchboxes ☐ D. the drinks Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A B Correct Answer C D

Module/Unit	BC	Item No.	Option / Answer
<u>Caring and Sharing</u> ● I am a good citizen	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 3 Q03 3. People throw away their _____ at the zoo. 1) paper plates 2) paper spoons 3) rubbish bins 4) bags ☐ A. 1 and 2 ☐ B. 2 and 3 ☐ C. 1 and 4 ☐ D. 3 and 4 Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A Correct Answer B C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 3 Q04 4. Why is Ken angry? ☐ A. Donna breaks her bags. ☐ B. Donna cannot walk. ☐ C. Donna collects the rubbish near his home. ☐ D. No one helps Donna. Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A B C Correct Answer D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 3 Q05 5. A _____ hurts Donna's foot. ☐ A. rubbish bin ☐ B. bear ☐ C. bag ☐ D. glass bottle Question Intent: recognizing key words in a sentence	A B C D Correct Answer

Module/Unit	BC	Item No.	Option / Answer
<u>Caring and Sharing</u> ● I am a good citizen	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 3 Q06 6. Read lines 12 – 13. Which animal cannot help Donna?  ☐ A.  ☐ B.  ☐ C.  ☐ D. Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A B C D Correct Answer
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 3 Q07 7. Read lines 14 – 15. Which picture shows a camel?  ☐ A.  ☐ B.  ☐ C.  ☐ D. Question Intent: predicting the meaning of unfamiliar words by using picture cues and contextual clues	A Correct Answer B C D

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<u>Caring and Sharing</u> • I am a good citizen	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 3 Q08 8. At the end of the story, Ken is _____.  ☐ A.  ☐ B.  ☐ C.  ☐ D. Question Intent: recognizing key words in a sentence	A B C Correct Answer D