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Education Bureau

Territory-wide System Assessment 2025

Primary 3

English Language

Speaking

Questions for Oral Examiners

3ES01	Expression of Personal Experiences
3ES02	Picture Description
3ES03	Expression of Personal Experiences
3ES04	Picture Description

Expression of Personal Experiences

3ES01

- When do you have the summer holidays?
- Where do you go?
- What do you do?
- Who does _____ with you? *(The reply the student has given.)*
- Do you like the summer holidays? Why / Why not?
- What other long holidays do you have?
- What is your favourite holiday?
- Do you like short holidays or long holidays? Why?

Picture Description

3ES02

- What does the woman want to bring onto the bus? *(Point to the woman carrying a dog.)*
- What does the driver say to the woman? *(Point to the driver.)*
- Why is this girl so happy? *(Point to the girl listening to music on her mobile phone.)*
- How does this man feel? *(Point to the man sitting next to the girl.)*
- What is this boy doing? *(Point to the boy reading a book.)*
- What is this girl doing? *(Point to the girl offering her seat to the old man.)*
- Is it good to do that? Why / Why not?
- What does this man say to the girl? *(Point to the old man.)*

Expression of Personal Experiences

3ES03

- What school activities do you have?
- Which one is your favourite?

(Complete the following two questions with reference to the answer that the student has given to the second question.)

- When do you _____?
- Where do you _____?
- What do you do there?
- Who does it with you?
- How do you feel?
- Do you like school activities? Why / Why not?

Picture Description

3ES04

- What time is it? *(Point to the clock.)*
- What is this girl doing? *(Point to the girl cleaning the blackboard.)*
- What are these boys doing? *(Point to the boys playing board game.)*
- What does this boy say? *(Point to the boy playing board game showing a victory sign.)*
- What are these boys eating? *(Point to the boys eating biscuits and candies.)*
- What does this girl say? *(Point to the girl giving a thumbs up.)*
- What is this girl doing? *(Point to the girl carrying books for the teacher.)*
- Is it good to do that? Why / Why not?

END

