

Education Bureau
Territory-wide System Assessment 2026 ♦
Primary 6 English Language

6EL1

Tapescript

Narrator: **Part 1A**

Jane is interviewing two students at a toy and game fair.

Listen to what they say. The conversation will be played **two times**. When you hear a beep (beep), answer the questions.

Now, study Questions 1 to 3. (15-second music)

Listen to the first part of the conversation.

Interviewer: [Hi, Annie! Thank you for coming to the Toy and Game Fair.

Annie: Hi! Thank you for having me.

Interviewer: Why did you join this fair?

Annie: I love toys and games. I wanted to see new toys and find fun games to share with my friends.

Interviewer: What wonderful things have you seen so far?

Annie: I like the toys that help me learn, such as STEAM boxes and building blocks. But I love science kits the best.

Interviewer: That sounds interesting! What's your favourite part of the fair?

Annie: I enjoyed the play areas. I could try new toys.

Interviewer: That's great to hear. Enjoy the fair!]

Narrator: Now, answer Questions 1 to 3. (beep) (20-second pause)

Now, study Questions 4 to 6. (15-second music)

Listen to the second part of the conversation.

Interviewer: [Hi, John! Good to see you here. Can you tell me what brings you to the fair?

John: Well, I like card games. Today I'm looking for some special ones not found in stores.

Interviewer: Did you see any cool card games?

John: Yes! I found one called 'The Hunter'. It is a game with fun stories where you have to solve problems.

Interviewer: Did you buy it?

John: Yes, but it's expensive!

Interviewer: What was the best thing about the fair?

John: Meeting other people who love games and sharing ideas has been really great. I've made many new friends!

Interviewer: Thank you. Enjoy the fair!]

♦The 2026 P6 TSA has been suspended. Participation in this assessment is on a voluntary basis. As a result, this is a TSA in which not all P6 students will participate.

Education Bureau
Territory-wide System Assessment 2026 ♦
Primary 6 English Language

6EL1

Tapescript

Narrator: Now, answer Questions 4 to 6. (beep) (20-second pause)
Listen to the conversation again and check your answers. The conversation will
begin now.
Repeat [] without instructions and pauses.
This is the end of Part 1A. (2-second pause)

Education Bureau
Territory-wide System Assessment 2026[◆]
Primary 6 English Language

6EL1

Tapescript

Narrator:

Part 1B

Mr Wong is talking to his students in the school's Caring Group.

Listen to what they say. The conversation will be played **two times**. When you hear a beep (beep), answer the questions.

Do as much as you can the first time and complete all the answers the second time.

Now, study the information about the conversation. (20-second music)

Listen to the first part of the conversation.

Mr Wong: [Good morning, Peter and Mary!

Peter & Mary: Good morning, Mr Wong!

Mr Wong: Let's discuss our visit to the 'Home for the Elderly'.

Mary: I've always wanted to meet old people. What date should we plan for the visit?

Peter: How about the 4th of July?

Mr Wong: The 4th of July is our Graduation Day. Let's choose the next day.

Mary: Okay, so I'll mark down the 5th of July.

Peter: That gives us time to tell other members. How many students can join?

Mr Wong: Twenty students.

Mary: What activities can we plan for the visit?

Mr Wong: We can organise different activities, such as making healthy snacks and playing board games.

Peter: We can also invite the elderly to share their life stories.

Mr Wong: I love the storytelling idea!]

Narrator: Now, answer Questions 1 to 3. (beep) (20-second pause)

Now, study Questions 4 to 6. (15-second music)

Listen to the second part of the conversation.

Mary: [We can make cards for the elderly.

Peter: That's wonderful! Cards with kind messages would be a special gift.

Mary: How will we get there? On foot, by train, bus, or coach?

Mr Wong: Let's choose the last one.

Peter: We can prepare everything this week.

Mr Wong: Sure! You can send the things you've prepared to this email address. It's h-f-e-two-four at school dot com.

Mary: Is that h-f-c-two-four at school dot com?

Mr Wong: No, that should be h-f-e two-four at school dot com.

Education Bureau
Territory-wide System Assessment 2026[◆]
Primary 6 English Language

6EL1

Tapescript

Mary: Got it. Thanks.

Mr Wong: Let's meet again on Wednesday. (fade out)]

Narrator: Now, answer Questions 4 to 6. (beep) (20-second pause)

Listen to the conversation again and check your answers. The conversation will begin now.

Repeat [] without instructions and pauses.

This is the end of Part 1B. (2-second pause)

Education Bureau
Territory-wide System Assessment 2026 ♦
Primary 6 English Language

6EL1

Tapescript

Narrator: **Part 2**

Miss Yip is reading a poem to her class.

Listen to the poem. The poem will be played **three times**. When you hear a beep (beep), answer the question.

Listen to the poem for the first time.

Miss Yip:

①[Wake up happy, greet the sun,
Stretch and smile, then we run!
Fruits and veggies on our plate
Help us feel so great!]①

②[Jump and play, and dance around,
Hearing joy in every sound.
Ride your bike or climb a tree,
Staying active is the key!]②

③[Drink some water, fresh and clear,
Staying healthy with no fear.
At night we sleep early, warm and tight,
Dreaming sweetly till morning light.]③

④[We stand as tall as palm trees rise,
Because our choices are good and wise.
A healthy life is the way to go,
Together we shine, let our happiness grow!]④

Narrator: Now, study Questions 1 and 2. (10-second music)
Listen to stanza 1 and answer Questions 1 and 2.

Repeat ①[]①

Question 1. In stanza 1, what does the writer do? (beep) (8-second pause)

Education Bureau
Territory-wide System Assessment 2026 ♦
Primary 6 English Language

6EL1

Tapescript

Question 2. You will hear four words. Which word rhymes with ‘plate’?

A. stretch B. fruits C. run D. great (beep) (8-second pause)

Now, study Question 3. (8-second music)

Listen to stanza 2 and answer Question 3.

Repeat ② I ②

Question 3. In stanza 2, what activities does the writer do? (beep) (8-second pause)

Now, study Question 4. (8-second music)

Listen to stanza 3 and answer Question 4.

Repeat ③ I ③

Question 4. The writer thinks we should _____ at night. (beep) (8-second pause)

Now, study Questions 5 and 6. (10-second music)

Listen to stanza 4 and answer Questions 5 and 6.

Repeat ④ I ④

Question 5. The writer is likely to _____. (beep) (8-second pause)

Question 6. What is the best title for this poem? (beep) (8-second pause)

Listen to the poem one more time and check your answers. The poem will begin now.

Repeat ① I ④

This is the end of Part 2. (2-second pause)

Education Bureau
Territory-wide System Assessment 2026 ♦
Primary 6 English Language

6EL1

Tapescript

- Narrator: **Part 3**
 Mary is listening to a radio programme.
Listen to the radio programme. The radio programme will be played **two times**.
When you hear a beep (beep), answer the question or questions.
Now, study Questions 1 and 2. (10-second music)
Listen to the first part of the radio programme.
- Host: [Welcome to ‘Furry Friends’! Today, we have a special guest – Dr Chan, a vet.
Welcome, Dr Chan!
- Dr Chan: Thank you for having me!
- Host: Let’s start with why you wanted to become a vet.
- Dr Chan: I’ve always loved animals since I was a kid. Having pets made me want to help
them when they were sick. I knew that I wanted to help animals when I grew up.
- Host: That’s wonderful!
- Narrator: Now, answer Questions 1 and 2. (beep) (15-second pause)
Now, study Questions 3 to 6. (20-second music)
Listen to the second part of the radio programme.
- Host: How did you become a vet?
- Dr Chan: It’s quite a journey! After secondary school, I studied animal science. Later on, I
worked at an animal hospital to learn how to help animals feel better.
- Host: That’s amazing! What do you usually do at your clinic?
- Dr Chan: Oh, it’s always busy! In the morning, I check the animals to see if they are healthy.
Then, I help with all kinds of problems, whether they have a small cut or are very
ill. I also spend time with worried pet owners, which is just as important.
- Host: How long have you been a vet?
- Dr Chan: It’s been six years now!
- Host: What are some common problems you see in animals?
- Dr Chan: The most common are tooth problems, skin problems and weight problems. Many
pets come in for a health check, which is important for their health.
- Narrator: Now, answer Questions 3 to 6. (beep) (25-second pause)
Now, study Questions 7 to 10. (20-second music)
Listen to the last part of the radio programme.
- Host: We have a caller on the line! Hello!

Education Bureau
Territory-wide System Assessment 2026 ♦
Primary 6 English Language

6EL1

Tapescript

- Caller: // Hi, I'm Lisa. < My rabbit keeps sneezing 'Ptchoo!' (Lisa mimics the rabbit sound) and rubbing its ears. > What should I do? (worried tone) //
- Dr Chan: Hi, Lisa! That means your rabbit may not feel well. First, check if there is dust or strong smells in the cage. Rabbits don't like dirty air. Next, change the bedding to keep the cage clean and dry. Then, clean its ears gently with a soft cloth. Finally, take your rabbit to the vet for a checkup.
- Caller: Thank you, Dr Chan. That helps a lot.
- Dr Chan: You're welcome. With good care, your rabbit will feel better soon.
- Host: That's all for today's programme. Next time, we'll share tips that every pet owner should know!]
- Narrator: Listen to the following part of the radio programme and answer Question 7.
Repeat < > Now, answer Question 7. (beep) (8-second pause)
Listen to what Lisa said and answer Question 8.
Repeat // // Now, answer Question 8. (beep) (8-second pause)
Now, answer Questions 9 and 10. (beep) (15-second pause)
Listen to the radio programme and check your answers. The radio programme will begin now.
Repeat [] without instructions and pauses.
This is the end of Part 3.
This is the end of the listening paper. (2-second pause)