

The TSA 2024 completed smoothly. As in previous years, the P.3 TSA was conducted on a sampling basis. If schools would like to obtain assessment reports, they could opt to arrange all their P.3 students to participate in the assessment on a voluntary basis. P.6 TSA was not conducted this year, which was an even-numbered year. However, schools could opt to participate on a voluntary basis. The HKEAA would provide marking services and schools could obtain assessment reports. In the P.6 school reports, there would be no territory-wide level data but only the result of the school. The S.3 TSA was still conducted with full participation of S.3 students. All schools with the participation of the whole level of students will receive their school report with detailed information and data which could illustrate students' learning performance.

The TSA provides schools with reliable and valid assessment information, which enables them to review their school-based curriculum planning, assessment policies, and teaching strategies based on more comprehensive and objective data. The P.3 and S.3 TSA results were released. With the secure school login account and password, schools could download the school reports via the BCA system and analyse the data and information to understand students' performance.

As in previous years, at this stage, HKEAA is planning a series of thematic seminars. These seminars aim to assist teachers in further understanding students' strengths and weaknesses in learning, as well as enabling schools to gain a deeper understanding about students' performance by combining the exemplars provided in Chapters 6 to 8 when interpreting the report data. More importantly, schools should make good use of the information in the school reports together with schools' other related internal assessment results to comprehensively understand students' performance and needs in various learning aspects with a view to enhancing learning and teaching effectiveness, as well as applying for different types of school-based support services of the EDB according to the school-based situations.

Moreover, the HKEAA conducted a survey to collect schools' views about the assessment dates of written assessment in previous years. The results showed that secondary schools were satisfied with the current assessment dates. On the other hand, most primary schools expressed that conducting the written assessment in mid-June would be more ideal and better align with the final examination arrangement of schools in general. Therefore, with the support of the Coordinating Committee on Basic Competency Assessment and Assessment Literacy, the written assessments of P.3 and P.6 will be scheduled in mid-June

starting from the TSA 2025. The EDB Circular regarding the 2025 assessment dates was issued to schools in early May 2024 to allow schools to make early arrangements for school affairs and activities.

The HKEAA is willing to listen to different opinions and suggestions with a view to providing better services in response to the needs of schools, as well as assisting schools in conducting the TSA smoothly and making good use of assessment data to enhance learning and teaching in a dedicated manner so as to improve the quality of education.